

MADHYA PRADESH Established vide Government of Madhya Pradesh Act. No. 27 of 2010

Bachelor of Design (Fashion Design & Technology)

Programme Code: BFD

Duration – 4 Years Full Time

Programme Structure And Curriculum & Scheme of Examination

2021-25



AMITY UNIVERSITY MADHYA PRADESH

PREAMBLE

Amity University aims to achieve academic excellence by providing multi-faceted education to students and encourage them to reach the pinnacle of success. The University has designed a system that would provide rigorous academic programme with necessary skills to enable them to excel in their careers.

This booklet contains the Programme Structure, the Detailed Curriculum and the Scheme of Examination. The Programme Structure includes the courses (Core and Elective), arranged semester wise. The importance of each course is defined in terms of credits attached to it. The credit units attached to each course has been further defined in terms of contact hours i.e. Lecture Hours (L), Tutorial Hours (T), Practical Hours (P). Towards earning credits in terms of contact hours per week are rated as 1 credit. Thus, for example, an L-T-P structure of 3-0-0 will have 3 credits, 3-1-0 will have 4 credits, and 3-1-2 will have 5 credits.

The Curriculum and Scheme of Examination of each course includes the course objectives, course contents, scheme of examination and the list of text and references. The scheme of examination defines the various components of evaluation and the weightage attached to each component. The different codes used for the components of evaluation and the weightage attached to them are:

<u>Components</u>	Codes	Weightage (%)
Case Discussion/ Presentation/ Analysis	С	05 - 10
Home Assignment	Н	05 - 10
Project	Р	05 - 10
Seminar	S	05 - 10
Viva	V	05 - 10
Quiz	Q	05 - 10
Class Test	CT	10 - 15
Attendance	А	05
End Semester Examination	EE	70

It is hoped that it will help the students study in a planned and a structured manner and promote effective learning. Wishing you an intellectually stimulating stay at Amity University.

February 2021



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Program Outcome of B.Des Fashion Design Batch 2021-2022

Program Description:

The B.Des graduate will be spoilt for employment opportunities in the rapidly expanding list of designer and luxury labels, retail companies in the ready-to-wear industry, and the much-needed area of sustainable and ethical apparel products.

This programme develops students' ability to generate unique concepts and ideas, train them with skills to express these ideas, equip them with vocational abilities to create finished products through pattern development trails and garment construction.

Students will also have a well-rounded understanding of roles, opportunities and dimensions within the fashion industry like styling, photography, journalism, visual merchandising, fashion marketing, e-commerce, blogging and runway events.

A strong emphasis is placed on the use of emerging technology and software in design fields, as all students are expected to successfully complete courses in computer applications in the fashion industry.

Students will also participate in an internship, as it forms a vital part of the completion requirements for the B.Des Fashion Design degree. Ultimately, students receive real-world experience to launch them into successful careers.

Program Objective:

Graduates will exhibit competencies in professional engagements and higher education by applying knowledge of design, technology and allied fields. They will exhibit ability to adapt to changing technology as per current trends and apply design as a solution for societal and environmental needs. Students will demonstrate communication and creative skills, client and team management skills, and maintain high professional ethics. Graduates will engage in lifelong learning, career enhancement, pursuing higher education and research.

Program Outcome:

- Integrate knowledge, skill and attitude that will sustain an environment of learning and creativity.
- Develop an understanding of various Trend Analysis & Product Conceptualization.
- Apply critical and contextual solutions on variety of Visual Merchandising and Promotion Strategies subject matter.
- Develop logical and creative thinking for the solutions for Apparel Manufacturing & Merchandising.
- Develop self-confidence and awareness of general issues prevailing in the society.

Program Specific Outcome:

Design Knowledge – Apply the knowledge of art, culture, design, textile, and management to solve the design problems pertaining to fashion industry.

Problem Analysis – Identify, research, analyze, and design based on the market demand considering environmental factors.

Design Development – Developing designs for customized and prêt-à-porter requirements.

Design Research – Use research methods for problem identification, collecting and interpreting data, and analysis to propose design solutions.

Modern Tool Usage – Identify, select and apply appropriate techniques, resources and digital tools including prediction and design development with an understanding of the limitations.

The Designer and Society – Apply reasoning to address health, safety, socio cultural aspects relevant to professional practice and social responsibility.



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Environment and Sustainability – Being sensitive to environment, provide solutions by applying reuse-recycle sustainable concepts.

Course Outcome Semester wise

Course Code	Course Title	Outcome		
BFD 101	Elements of Design – I	The study of different forms, structures and their		
		relationship with each other. Aim is focused to provide		
		manipulation, imagination through different shapes,		
		forms and designs. Course makes the students		
		understand the basic elements of design and creating		
		composition.		
		Use of different patterns, structures, forms and		
		developing them together into a design. Students are		
		encouraged to play with different materials, forms and explore different method of creating design and		
		manipulation. This subject helps the students to get		
		acquainted to the basic terminology of fashion, also the		
		areas that relate to its application. The students		
		understand the elements and principles of design and		
		then apply them practically in the rest of their subjects.		
		A simple preview of customer types is given that		
		would be useful later in the market segmentation and		
		retailing processes.		
BFD 102	History of Fashion-I	The students study the social and political life, art and		
		craft, textiles and dyes, prints and colors, costumes and		
		accessories of the earlier centuries beginning right		
		from the pre-historic times so that the design students		
BFD 104	Introduction To	can refer to the important features for their reference This course is an overview of today's global fashion &		
DFD 104	Global Fashion And	textile industry. It introduces the process of how the		
	Textile Industry	fashion business works from concept to the consumer.		
	Texine multip	It provides an overview of fashion design, production,		
		distribution, and merchandising and will give an		
		understanding of the fashion industry as a whole.		
BFD 105	Fundamentals of	The first semester of this 3 year program is emphasized		
	Textile-I	on the fundamentals of fibre and yarn as they affect		
		aesthetics and end use performance. The course begins		
		with an introduction and the overview of the textile		
		industry and how it relates and appreciates the close		
		relationship of the fashion and textile industry.		
BFD 106	Introduction to	The objective of the course is to provide an overview		
	Garment Manufacturing	of the apparel manufacturing process. All the processes are discussed briefly to make students acquainted with		
	Techniques I	process of producing garments in industry along with		
		the machineries and technologies involved		
BFD 121	Fashion Art	The study of this course develops the student's ability		
	Illustration I	to visualize the ideas and putting them in concepts for		
		fashion garments. However the course begins with the		
		introduction to different style features that would help		



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		develop innovative and visually appealing designs. It gives an understanding to different illustration techniques and explores other media for creating
		concepts through lectures and practical assignments.
BFD 122	Fashion Model Drawing I	The subject is introduced with the concept of drawing normal figures in movement and differing postures. Then the concept of fashion figures – 8 head block and then the 10 head block. This course provides guidelines for fashion drawing and figures with proportions and movements. It focuses on figure movements, figure angles and different poses of male and female croquies.
BFD 123	Flat Pattern Making–I	The student understands the concept of developing patterns by different methods e.g. measuring the body form and referring to a given size chart. This course lays the foundation for developing complex patterns at a later stage.
BFD 124	Computer Applications In Fashion Industry– I	This course introduces students with computer and its importance in the present world. Fundamentals of computers are learnt through lectures and practical assignment to develop an intuitive sense of how computers can be used efficiently.
BFD-201	Elements of Design – II	The students understand the elements and principles of design and then apply them practically in the rest of their subjects Aim of the course is to make students aware of the Principles to arrange the elements of design. As Principles of design can be used to describe and enhance the visual qualities of an artwork.
BFD 202	History of Fashion – II	The students study the social and political life, art and craft, textiles and dyes, prints and colors, costumes and accessories of the earlier centuries beginning right from the pre-historic times so that the design students can refer to the important features for their reference.
BFD-205	Fundamentals Of Textiles – II	The contents of the third semester relates to the enhancement of textile products through the application of colour by dyeing or printing techniques. Finishing methods presents the aesthetic and functional values of textiles and their feasibility with respect to Importance, appearance & performance.
BFD-221	Fashion Art Illustration – II	This course deals with the study of the basic styles and the optical illusion they create is the identification of styles – when, where and how to use. The students need to refer to the fashion styles of the previous years and their retro nature. They must understand the relevance of working drawings and learn to use them appropriately. The students start with market surveys and researches to collect various fabrics and trimmings and learn to draw and use them effectively



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	Fashion Model	After the students learn the basic skills of figure
I	Drawing II	drawing and proportions, they now start working on
		stylized sketches and experimenting with different
		color mediums to exhibit the desired fabric texture.
BFD-223 H	Flat Pattern Making-	The course makes students understand the skills of
I	I	developing the ideas into real garments by pattern
		making to get the required style, shape and fit. The
		students now learn to interpret designs and learn to
		create the patterns for those designs
BFD-224 (Computer	This course focuses on the usage of Usage of
A	Applications In	computers in Fashion & Apparel Industry.
	Fashion Industry – II	
BFD-225 I	ntroduction to	The study of this course develops understanding of
	Garment	sewing techniques in relation to the garment
Ν	Manufacturing	construction
	Fechniques -II	
	Vinor Project	
	Fashion Management	This subject deals with the basic applications and
	- I	principles of management in the area of fashion
	History of Fashion –	The students study the ancient civilizations of the
	II	Western world
	Fundamentals Of	The subject starts with realistic view of the production
	Fextiles – III	of the woven & knitted fabrics- their theoretical details
		and application. The Second semester lays emphasis on
		the construction of fabric from the Yarn.
BFD 321 H	Fashion Art	The students are very much aware of the style statements
	Ilustration – III	and fashion forecast and now can start experimenting in
1		their very own way. The designing skills of the students
		now get more polished and they start designing more
		formal and highly priced garments.
BFD 322 I	Fashion Model	Advancement of the second semester program. Now
I	Drawing – III	that students are perfect with female croquis they now
		start working with male croquis. After their perfection
		they start working in their own stylized form.
BFD 323 I	Pattern Making – III	This part of pattern making course enables students to learn about details of construction of patterns for
		important and most commonly worn women's
		garments like saree blouse and it's variations, kurta,
		churidar etc.
		The course also gives an insight into design feature like
		pleats, seams, cuffs etc.
BFD 324 (Computer	This module make the student know-how the
	Applications – III	Computer Applications in the fashion & Apparel
		Industry.
BFD 326 (Garment	This part of garment construction helps to give a final
	Construction – II	shape or form to a fabric according to one's aesthetic
		sense and creativity.
BFD 327	Fraditional	The students are introduced to the traditional
	Fraditional Embroideries	The students are introduced to the traditional embroideries of different states and they learn how to use them appropriately for added design effects and



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		value addition.
BFD 401	Fashion Management	The course is an advancement of the previous course.
	– II	The objective is to impart knowledge about product
		planning, design development, fashion for global
		market, fashion brand management, different pricing
		strategies, logistics management, concept of ethics and
		professionalism in an organization
BFD 402	History of Fashion –	The course aims to introduce the middle ages to the
	IV	students.
BFD 405	Traditional Textile	This course deals with the Traditional textiles and their
	And Craft	relevance in the contemporary fashion. This also
	Documentation	includes a craft survey and records the country's age-
		old craft, costumes and accessory tradition. A deep
		routed research in the craft, its history and evolution to
		be surveyed by the students that will provide them an
		opportunity to interact directly with the craftsmen.
BFD 421	Fashion Art	The study of this course develops the student's ability
	Illustration – IV	to design for different category of people: Casual and
		formal. This focuses on designing of a garment according to requirement of the industry keeping in
		mind the forecast of the season.
		mind the forecast of the season.
BFD 422	Fashion Model	After the students learn the draping of male figure and
	Drawing - IV	move to stylized sketching using different color
		mediums
BFD 423	Pattern Making-IV	This part of pattern making course enables students to
		learn about special ladies wear outfits like bath wear,
		bridal wear, evening wear and nightwear. Commonly
		worn men's wear outfits like jeans and trousers have
		also been included in the course.
BFD 424	Computer	This study will introduce the student the usage of
	Applications - IV	computer softwares in different areas of Fashion Designing & Technology.
BFD 425	Photography	This course deals with the Traditional textiles and their
$\mathbf{D}\mathbf{T}\mathbf{D}\mathbf{+}23$	Thotography	relevance in the contemporary fashion. This also
		includes a craft survey and records the country's age-
		old craft, costumes and accessory tradition. A deep
		routed research in the craft, its history and evolution to
		be surveyed by the students that will provide them an
		opportunity to interact directly with the craftsmen.
BFD 426	Garment	This course is an advancement of the third semester
	Construction – III	program. The study of this course develops
		understanding of sewing of more complex garments
		with further detailing.
BFD 502	Apparel Production	The students should be made aware of the working of
		Garment manufacturing unit.
BFD 506	Quality Control And	Quality control is an important aspect of garment
	Production	manufacturing, this subject provides a detailed
	Management	knowledge to students regarding the quality aspects,
		production, planning and control, maintenance of
		equipment, material handling, utilization of resources



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		etc of a garment so that the quality and cost both are
		in an equilibrium. The techniques of working and
		work flow in a garment manufacturing unit form the
		core of this subject. The students are made to start their work with the
BFD 507	Fashion Forecasting	collection of data regarding fashion forecasting, trend
		analysis and presentations. They are then made to
		forecast the fashion trend and dictate fashion in their
		very own way.
BFD 524	Computer	This module will make the student use Fashion studio
	Applications - V	for compilation of portfolio for Graduation Design
	~	Collection undergoing various processes.
BFD526	Garment	This course is further an advancement of fourth
	Construction-IV	semester garment construction course. Every garment has its own features and style of construction. In this
		particular semester students are exposed to construct
		some special garments for both male and female.
BFD527	Contemporary	Fashion being a way of life needs to be understood in
	Fashion - I	context to the environmental issues that are on-going
		processes of constant change. The Students are made
		aware of the techniques of studying the acceptability of
		a design in the market and then guide their designing
		skills to create fashion products in that very direction.
		Besides clothing the students also learn how to design accessories.
BFD528	Pattern Draping	After the students have a thorough knowledge of flat
DFD520	1 attern Draping	pattern making and its application they are now
		introduced to the concept of three dimensional process
		of pattern making by draping the material on to the
DED 530		mannequin.After the knowledge of flat pattern making the students
BFD529	Pattern Grading	now learn how to increase or decrease any pattern in
		proportion.
BFD 602	Apparel	The aim of this subject is to enable students to
	Merchandising – I	appreciate the unique aspects and concepts of business
		management. It focuses attention on apparel business
		giving a thorough knowledge of merchandising.
BFD 604	Visual Merchandising	The objective of visual merchandising is generating
		sales by defining, differentiating and enhancing a
		store's "brand", it's format and the merchandise itself
		by stimulating product interest, providing product
BFD 624	Computer	information and ensuring product security.
DFD 024	Computer Applications – VI	This involves the making of Digital Portfolio of Students Graduation Design Portfolio showcasing their
	Applications – vi	final year collection.
BFD 627	Contemporary	Fashion being a way of life needs to be understood in
	Fashion – I	context to the environmental issues that are ongoing
		processes of constant change. The Students are made
		aware of the techniques of studying the acceptability of
		a design in the market and then guide their designing
		skills to create fashion products in that very direction.
		Besides clothing the students also learn how to design



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		accessories.
BFD 630	Range Development	In this course students will develop the range of fashion garment and accessories with a common theme in mind. They start with the conceptualization of a design and end up with the feed back from the general public.
BFD 631	Textile Project	In the final semester the students are given an opportunity to present a Range of Fabrics and Trims & Accessories based on the Garment / Product selected. The students shall be incorporating the skills that they have learnt in the past semesters. Starting from inspiration and conceptualization, design process, weaves, fabric selection, trims & accessories selection. In textile project the student select a garment and then prepare the Fabrics & Trims & Accessories collection based on sourcing, Competitors and Quality as well as pricing. The project has to be submitted in displayable format – materials like a file, folders, catalogues, etc
BFD 723	Creative Pattern Making- Couture Wear	This module will help the student understand the basic concept of creative pattern making. This will also enable them to understand how different types of dart, cowls, gathers, Yokes, flare and other design detail can be used on different garments. And to understand fitting problems and to how to rectify it.
BFD 732	Design Project	To be able to conceptualize and an idea and convert it into final products.
BFD 733	Accessory Designing	
BFD 734	Portfolio Development	The students shall be incorporating the skills that they have learnt in the last five semesters. In portfolio designing the student first has to select a market segment, look out for the most appropriate brand/label for the selected customer category and then target the designs for the particular market.
BFD 832/35	Final Design Collection / Final Design Project (Fashion Show)	The objective of the Design Collection Project is to provide students a real life platform under which they apply their learning and understanding of the previous semesters. During the project the students are expected to develop design collection following the complete design process. The basic aims of the Final Design Project module are to enable you: to draw upon and integrate learning of all the modules across all the levels of your course and to apply this integrative learning to identify, create and solve design problems/opportunities in the apparel industry. This project is the culmination of your personal ideas and investigations towards the realization of an original, creative and innovative body of work.



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8		To be able to conceptualize and an idea and convert it into final products.	



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PROGRAMME STRUCTURE

B.DES FASHION DESIGNING & TECHNOLOGY

FIRST SEMESTER						
SLNO	Course Code	L	Т	Р	Т	
1	BFD101	Elements of Design – I	2	0	0	2
2	BFD102	History of Fashion – I	2	0	0	2
3	BFD104	Introduction to Global Fashion and Textile Industry	2	0	0	2
4	BFD105	Fundamentals of Textiles - I	2	0	0	2
5	BFD106	Introduction to Garment Manufacturing Techniques- I	2	1	0	3
6	BFD121	Fashion Art Illustration – I	0	1	2	2
7	BFD122	Fashion Model Drawing – I	0	1	2	2
8	BFD123	Flat Pattern Making – I	0	1	2	2
9	BFD124	Computer Application in Fashion Industry-I	0	1	2	2
10	BCU 141	English Language Usage Essentials	1	0	0	1
11	EVS 142	Environmental Studies – I	2	0	0	2
12	BSU 143	Behavioral Science – I (Understanding Self for Effectiveness)	1	0	0	1
13	Foreign Langua	age – I	2	0	0	2
	FLU 144	French				
	FLU 145	German				
	FLU 146	Spanish				
	FLU 147	Japanese				
	FLU 148	Chinese				
		TOTAL				25



Course structure: B. Design FD - 14817

Course Title: Elements of Design – I

Credit Units: 02

Course Level: UG

Course Code: BFD 101

Course Objectives:

The study of different forms, structures and their relationship with each other. Aim is focused to provide manipulation, imagination through different shapes, forms and designs. Course makes the students understand the basic elements of design and creating composition.

Use of different patterns, structures, forms and developing them together into a design. Students are encouraged to play with different materials, forms and explore different method of creating design and manipulation. This subject helps the students to get acquainted to the basic terminology of fashion, also the areas that relate to its application. The students understand the elements and principles of design and then apply them practically in the rest of their subjects. A simple preview of customer types is given that would be useful later in the market segmentation and retailing processes.

Prerequisites:

Course Contents/Syllabus:

	Weight age %
Module I Elements of Design- Introduction	10
Descriptors/Topics	
Meaning, applications & Classification of elements of design	
Line & form, Color, Texture, Silhouette and Details	
Module II Line	15
Descriptors/Topics	
Types, directions & applications. Relevance of line as an important element of structure to	
determine visual interest of a design. Optical illusions with Lines	
Module III Silhouettes	20
Descriptors/Topics	
Shapes & forms. Creation of silhouettes, Optical illusions with Silhouettes	
Module IV Color	20
Descriptors/Topics	+



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Primary, Secondary and Tertiary colors; Process and Pigment color wheels; Color intensity	
wheel; Color chart; Spectrum colors	
Use of color ring, Monochromatic color scheme; polychromatic color scheme; Analogous	
color scheme; achromatic color scheme; Complementary color scheme. Optical illusions	
with Colors	
Module V Texture	20
Descriptors/Topics	
Types of textures, use & Creation of different textures, Optical illusions with Textures	
Module VI Placements of Designs	15
Descriptors/Topics Horizontal, Vertical, Diagonal, All over, Full Drop, Half Drop,	
Mirror Repeat, Brick Laying, Checks, Twill, Satin, Turn Over, Ogees, Random	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Identify different elements used in any design
- Create art work using their acquired imaginative skills.
- Analyze basic elements and create their own designs

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text

- Jones Sue Jenkyn, Fashion design
- Ellinwood Janice G, Fashion by Design
- Hannah Gail Greet, Elements of design
- Stecker Pamela, The fashion design manual



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- Wong Wucius, Principles of Form and Design
- Riley Noël, Bayer Patricia, The elements of design:.
- Lidwell William, Holden Kritina, Butler Jill, Universal principles of design: 100 ways to enhance usability

References:

• Additional Reading:

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Course structure: B.Design FD - 14817

Course Title: History of Fashion-I

Credit Units: 02

Course Level: UG

Course Code: BFD 102

Course Objectives: The students study the social and political life, art and craft, textiles and dyes, prints and colors, costumes and accessories of the earlier centuries beginning right from the pre-historic times so that the design students can refer to the important features for their reference

Prerequisites: NIL

Course Contents/Syllabus:

	Weight age (%)
Module I : ORIGIN OF CLOTHING THEORIES	10
Descriptors/Topics	
Protection, Modesty and Adornment	
Module II: PREHISTORIC ERA	15
Descriptors/Topics	-
Detailed study of, significant developments, art and craft, textiles and	
dyes, prints and colors, costumes and accessories of Indus valley	
civilization	
Module III ANCIENT INDIA	25
Descriptors/Topics	
Detailed study of, significant developments, art and craft, textiles and	
dyes, prints and colors,, costumes and accessories of Mauryan and	
kushan period	
Module IV : MEDIVEAL INDIA	25
Descriptors/Topics Detailed study of , significant developments, art and	-
craft, textiles and dyes, prints and colors, costumes and accessories of	
Gupta and Mughal	
Module V: : MODERN INDIA	25
Descriptors/Topics	_
Detailed study of, significant developments, art and craft, textiles and	
dyes, prints and colors, costumes and accessories during and after British	
rule.	



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At the end of the course the students will develop ability to:Recognize art and craft, textiles and dyes, prints and colors of different periods of Indian history

- Analyze the significant developments of history and its influence on fashion
- Design costume based their acquired knowledge in contemporary context

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- market surve

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text Reading:

• Alkazi Roshan, Ancient Indian Costumes

References:

- Peacock John, The chronicle of Western Costumes
- Illustrated Encyclopedia of Costume and Fashion

Additional Reading:



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Course structure: B.Design FD - 14817

Course Title: Introduction To Global Fashion And Textile Industry Course Level: UG Course Code: BFD 104

Course Objectives: This course is an overview of today's global fashion & textile industry. It introduces the process of how the fashion business works from concept to the consumer. It provides an overview of fashion design, production, distribution, and merchandising and will give an understanding of the fashion industry as a whole.

Prerequisites: NIL

Course Contents/Syllabus:

Course Contents/Syllabus	Weight age %
Module I Introduction to fashion	20
Descriptors/Topics	
Meaning and importance of fashion; Terminology; components of fashion;	
Intangibles of fashion; principles of fashion: misconceptions about fashion	
Module II Fashion Development	10
Descriptors/Topics Fashion life cycle; predicting the movement of fashion; fashion	
adaptation; fashion consumers; fashion leaders and followers	
Module III The environment of Fashion	30
Descriptors/Topics Demographic and geographic environment; economic environment.	
Domestic to International Fashion Trends. Module IV The Textile Industry	10
Descriptors/Topics	
Introduction to textiles, major segments of the textile industry, market planning for	
apparels, Primary and secondary sources of fabric buying and selling of finished	
fabric	
fabric Module V Global Fashion Markets	20
Module V Global Fashion Markets Descriptors/Topics Markets in USA, European markets, Middle East, South East	20
Module V Global Fashion Markets Descriptors/Topics Markets in USA, European markets, Middle East, South East Asian Markets	
Module V Global Fashion Markets Descriptors/Topics Markets in USA, European markets, Middle East, South East	20

Student Learning Outcomes:

At the end of the course the students will develop ability to:



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- Recognize different terminologies used in fashion and identify fashion markets
- Interpret work of national and international fashion designers
- Explain and analyze fashion life cycle of any fashion product...

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- peer-led discussions

Lab/ Practicals details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text Reading:

- Clodfelter Richard, Retail buying from Basics to Fashion.
- Burns Leslie Davis & Bryant Nancy O, The business of Fashion
- Kelvey Kathryn Mc, Fashion Design Process:Innovation and Practice

References:

- M/s AEPC ,Apparel Fortnightly
- Apparel online, Contact Communications, New Delhi.
- M/s Apparel views Pvt. Ltd, Delhi, Apparel views
- M/s EBSCO, Hyderabad , Journal of Fashion Marketing & Mgt,

Additional Reading



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Course structure: B.Design FD - 14817

Course Title: Fundamentals of Textile

Credit Units: 02

Course Level: UG

Course Code: BFD 105

Course Objectives: The first semester of this 3 year program is emphasized on the fundamentals of fiber and yarn as they affect aesthetics and end use performance. The course begins with an introduction and the overview of the textile industry and how it relates and appreciates the close relationship of the fashion and textile industry.

Prerequisites: Nil

Course Contents/Syllabus:

Course Contents/Syllabus	Weight age %
Module I The Overview of Textile Industry	20
Introduction to textiles, major segments of the textile industry, market planning for apparels, Primary and secondary sources of fabric buying and selling of finished fabric.	
Module II The Textile Fibers	20
Definitions of fibers, yarns and fabric, sources of fibers, classification of fibers on the basis of origin and length,	
Module III Properties of Textile Fiber	30
Natural Fibers & Manmade fibers – Essential Properties and Performances of Textile Materials like Aesthetic, Durability, Comfort, Safety and Care and Maintenance. End uses and Identification of fibers.	
Module IV Introduction to Yarns	30
Classification of Yarns ; Spun Yarn Production Process; Carded and Combed Yarns; Woolen and Worsted Yarns; Mono Filament and Multi Filament Yarns.	
Yarn Numbering Systems; Cotton Count, Metric Count, Denier, Tex and Deci-Tex. Single and Plied Yarns; Yarn Twist; Amount of Twist and Direction of Twist.	
Textured Yarns ; Core spun yarn; Novelty and Fancy Yarns; Blended Yarns; Sewing threads.	

Student Learning Outcomes: By the end of this course, students will be able to

- Define and identify the various products and processes of textile industry
- Identify various types of fibers using different identification techniques
- Classify different types of yarns as per their structure, properties and end uses
- Define and identify the different types of fabric structures Classify and identify basic knitting stitches

• Able to categorize various fabric as per their appearance, properties and end use **Pedagogy for Course Delivery:**



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- Power point presentation
- Videos/animated files of various process involved
- Field Based Learning
- Case Based Learning

Lab/ Practicals details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text Reading:

- Joseph M, Essentials of Textiles.
- Gohl EPG & L D Vilnsky, Textile Science.
- Corbman B P, Fiber to fabric

References:

- Gilow J, World Textiles.
- Tortora P, Understanding Textiles.
- Kadolph & Langford, Textiles.

Additional Reading:

- Shoin K, World Textile Collection.
- Thames & Hudsan, Book of Silk.
- Thames & Hudsan, Carpet & textile Pattern.





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Course structure: B.Design FD - 14817

Course Title: Introduction to Garment Manufacturing	Credit Units: 03
Techniques I	
Course Level: UG	Course Code: BFD

Course Objectives: The objective of the course is to provide an overview of the apparel manufacturing process. All the processes are discussed briefly to make students acquainted with process of producing garments in industry along with the machineries and technologies involved

Pre-requisites: NIL

Course Contents/Syllabus:

	Weightage (%)
Module I Introduction to Garment manufacturing process	30
Descriptors/Topics	
Introduction to Different departments, working principles of various	
departments viz;. Sewing, cutting, finishing department – different	
machinery used; comparative analysis; (demonstration of machineries	
in action)	
Module II Introduction to Sewing Technology	20
Descriptors/Topics	
Basic sewing machine, various parts, types & functions of sewing	
machines, Understanding the simple problems of sewing machine and	
its maintenance.	
Module III Sewing machines	20
Descriptors/Topics	
Different sewing machines used- different bed types, their uses and	
comparative analysis; different stitch and seam types, Properties &	
use, Stitch and seam Class Series diagrams, their comparative	
analyses.	
Module IV Cutting Machines	10
Descriptors/Topics	
Straight knife, Band knife, End cutter, Auto cutter, Die cutter, Round	
knife, Drilling machine, Notching machine, Hot drill,	
Module V Fusing & Pressing Technology	20
Descriptors/Topics	
Machinery, equipment & process	

Student Learning Outcomes:

By the end of this course, students will be able to

• Identify well the processes involved in manufacturing a garment



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- Identify machineries and equipments used in various processes of manufacturing a garment
- Identify various parts of a sewing machine

Pedagogy for Course Delivery:

The class will be taught using theory and practical assignments

Lab/ Practicals details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignment	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- Glock, Grace, Kunj, Apparel Manufacturing
- Wood Dorothy, The Practical Encyclopedia of Sewing
- Cooklin Gerry, Garment Technology for Fashion Designers
- Crawford Amaden, A Guide to Fashion Sewing
- Chuter A J, Introduction to clothing production management

References:

Additional Readings:



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Course structure: B.Design FD - 14817

Course Title: Fashion Art Illustration I

Credit Units: 02

Course Level: UG

Course Code: BFD 121

Course Objectives:

The study of this course develops the student's ability to visualize the ideas and putting them in concepts for fashion garments. However the course begins with the introduction to different style features that would help develop innovative and visually appealing designs. It gives an understanding to different illustration techniques and explores other media for creating concepts through lectures and practical assignments.

Pre-requisites: Basing drawing skills

Course Contents/Syllabus:

	Weightage%
Module I Characters of a Good Design	10
Descriptors/Topics	
Consideration of aesthetic, structural and functional aspects,	
General principles of fashion illustration, unique selling	
preposition, concept development, Categories of fashion apparels	
Module II Detailed Drawing of Basic styles	30
Descriptors/Topics Styles of necklines and collars; sleeves,	
silhouettes; skirts and trousers; yokes & waistlines and its details;	
tucks, frills and pleats; cuffs and construction; pockets; neckwear;	
seams, finishes and fastenings.	
Module III Introduction to garment drawing	30
Descriptors/Topics	
Drawing of basic tops, skirts, dresses, lingerie, coats and waistcoats.	
Module IV Rendering of prints into flat illustration	30
Descriptors/Topics	
Rendering prints with different color mediums as per the	



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requirement

Student Learning Outcomes:

At the end of the course the students will develop the ability to:

- Recognize the basic details of fashion garment apply the same in illustration of garments
- Translate acquired skills into designs
- Design garment sketches with details playing with color mediums to render prints in garments.

Pedagogy for Course Delivery:

- Blended learning
- Informed learning
- PowerPoint presentations and lecture
- Demonstrations
- Market survey

Lab/ Practicals details, if applicable:

List of Experiments:

- Drawing of various fashion elements
- Drawing of garments
- Print rendering

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text Reading:

- Kelvey Kathryn Mc, Fashion Source Book
- Ireland Patrick John, Encyclopedia of fashion detail References:
- Ireland Patrick John, Introduction to Fashion Design
- Tate Sharon Lee, Inside Fashion Design
- Kelvey Kathryn Mc., Illustrating Fashion
- Femina, Elle, FNL, Apparel views to consult

Additional Reading:



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Course structure: B.Design FD - 14817

Course Title: Fashion Model Drawing I

Credit Units: 02

Course Level: UG

Course Code: BFD 122

Course Objectives:

The subject is introduced with the concept of drawing normal figures in movement and differing postures. Then the concept of fashion figures – 8 head block and then the 10 head block. This course provides guidelines for fashion drawing and figures with proportions and movements. It focuses on figure movements, figure angles and different poses of male and female croquies.

Pre-requisites: Basic aptitude for drawing

Course Contents/Syllabus:

	Weightage%
Module I Study of human anatomy in relation to fashion proportions	10
Descriptors/Topics	
Introduction to the basic 8 head figures and then the 10 Head figures - drawing through observation	
Module II Photo analysis (female)	10
Descriptors/Topics	
Collection of photographs and then drawing them	
Module III Sketching of block and Flesh Figures (female)	10
Descriptors/Topics	
Front view, Back view, 3/4 th view and Side view	
Module IV Tilted figures (female)	10
Descriptors/Topics	
The basic block and flesh figures, Sketching of nude figures with pencil- front	
pose , back pose , one fourth turned , half turned , three- fourth turned etc	
Module V Movement fashion figures (female)	15



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Descriptors/Topics	
Concept of movement in figures- Arms and legs	
Module VI: Faces and hairstyles (female)	15
Descriptors/Topics	
Drawing of various facial features & hairstyles in relation to garments	
Module VII: Draping of garments (female)	15
Descriptors/Topics	
Draping various categories/ styles of garments on female croquis	
Module VIII: Use of Different Colour Mediums (female)	15
Descriptors/Topics	
Study in pencil with light and shade of different types of folds and gathers; use	
of different colour mediums- shading pencils, oil and dry pastels, pencil colours	
and steadtlers, water and poster colours, charcoal pencil ,water proof inks $\& % \left({{{\left({{{\left({{{\left({{{\left({{{\left({{{c}}} \right)}} \right.} \right.} \right.} \right.}} \right)}_{\rm obs}}} \right)} \right)$	
innovative color mediums	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Translate a three-dimensional body on two dimensional paper.
- Apply knowledge of the human body (life drawing) in order to draw fashion figures.
- Analyse and interpret photo into a fashion croqui
- Provide a complete look to the Fashion figure by draping and incorporating facial features & hairstyles

Pedagogy for Course Delivery:

- Blended learning
- Informed learning'
- PowerPoint presentations and lectures
- Demonstrations

Lab/ Practicals details, if applicable:

List of Experiments:

- Drawing through observation
- Photo analysis (female)



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- Sketching of block and Flesh Figures (female)
- Sketching Movement fashion figures (female)
- Draping of female croqui with various styles of fashion garments
- Sketching Faces and hairstyles (female)
- Use of variety of color mediums

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text Reading:

Text:t

- Abling Bina, Fashion sketch book
- Ireland . J Partick , Introduction to fashion design
- Allen, Fashion Drawing The Basic Principles

References

•

Additional Reading:

- Basic figure drawing and sketching
- Gersten Rita, Innovative fashion sketching
- Abling Bina, Model drawing
- Pepin Press, Figure Drawing for Fashion Design
- Hudsan Thames, Rendering with Pen & Ink
- Packer, William Fashion Drawing in Vogue
- Abling Bina, Advanced Fashion sketch book



Course structure: B.Design FD - 14817

Course Title: Flat Pattern Making-I

Credit Units: 02

Course Level: UG

Course Code: BFD 123

Course Objectives:

The student understands the concept of developing patterns by different methods e.g. measuring the body form and referring to a given size chart. This course lays the foundation for developing complex patterns at a later stage.

Pre-requisites:

Students should have an aptitude for understanding proportions of human body.

Course Contents/Syllabus:

	Weight age (%)
Module I : Basic elements to make patterns	10
Descriptors/Topics	
Pattern making tools; workroom terminology- Name of each section-	
Symbol key, Pattern making term, Fabric terms;	
Accurate measurements – How to take measurements; Pattern making	
methods;	
Types of patterns; Standard body measurements; Completing the pattern.	
Module II: Master patterns	10
Descriptors/Topics	
Giving details like grain, notches, style marks, dart marks, balance marks,	
seam allowances, turnings etc	
Module III: Adult Bodice and sleeve block (females)	30
Descriptors/Topics	
 Basic fitted bodice block 	
Dart less bodice block	
• Basic sleeve- sleeve terminology, sleeve lengths, development of	
sleeve block	
Module IV: Tailored skirt block	20
Descriptors/Topics	
Skirt with darts and slit	
Module V: Collars	30
Descriptors/Topics	
 Introduction, Collar terms and classifications 	
• Flat Peter Pan collar	
• Flat sailor's collar	
• Shawl collar	



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• Gents shirt collar

Student Learning Outcomes:

By the end of this course, students will be able to

- Acquire knowledge and skills to develop basic patterns.
- Define pattern-making tools, terms and processes
- Apply the skill of taking body measurements to develop custom patterns
- Apply pattern making skills to test fit patterns in muslin to standard dress forms Pedagogy for Course Delivery:
 - Tutorial and Practical
 - Demonstration

Lab/ Practicals details, if applicable:

List of Experiments:

Developing Patterns using Flat Pattern Technique:

- Adult Bodice and sleeve block
- Tailored skirt block
- Collars

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text Reading:

- Aldrich Winifred, Metric patern Cutting
- Carolyn Norma, Pattern Making

References:

- Cooklin Gerry, Pattern cutting for women's outerwear
- Armstrong, Pattern making for fashion design
- Zarapkar, Pattern Cutting

Additional Reading:

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Course structure: B.Design FD - 14817

Course Title: Computer Applications In Fashion Industry– I Credit Units: 02

Course Level: UG

Course Code: BFD 124

Course Objectives: This course introduces students with computer and its importance in the present world. Fundamentals of computers are learnt through lectures and practical assignment to develop an intuitive sense of how computers can be used efficiently.

Pre-requisites:

Course Contents/Syllabus:

	Weight age (%)
Module I Overview of the working of a computer	25
Descriptors/Topics	
Basic concepts in stored program execution, Input, output, storage devices, RAMS, ROM etc	
Module II History of computers and it emergence	25
Descriptors/Topics	
Includes Emergence of computers, generation of computers, classification of computers etc.	
Module III MS Office: MS Word and Excel	25
Descriptors/Topics	
Working knowledge of Microsoft Word & Excel	
Module IV MS Office: Microsoft PowerPoint	25
Descriptors/Topics	
Working knowledge of PowerPoint and learn making presentation in PPT	

Student Learning Outcomes:

At the end of the course the students will be able to:

- Accomplish creating basic documents, worksheets, presentations and databases
- Apply the learnt skills in developing presentation and documents
- Analyze and compare numerical problems in ms-excel.
- Gain an understanding of the impact and use of technology



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Pedagogy for Course Delivery:

- Blended Learning
- Informed Learning
- Demonstrations

Lab/ Practicals details, if applicable:

List of Experiments:

- Create and manage files and folder tree
- Entering and editing text in document file.
- Apply formatting features on Text, bullet, numbering, hyperlinks etc.
- Entering and editing data in worksheet
- Apply formula and functions in the sheet
- Basic operations of Power point, Create PPT and insert and delete slides

Create Project presentations, Lecture presentations.

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Texts:

• Introduction to Computers , B.B Publications,

References:

• Triedman and Cullan ,Colour Graphic

Additional readings:



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PROGRAMME STRUCTURE

B.DES FASHION DESIGNING & TECHNOLOGY

SECOND SEMESTER						
SLNO	Course Code	Т	Р	Т		
1	BFD 201	Elements of Design-II	2	0	0	2
2	BFD 202	History of Fashion– II	2	0	0	2
3	BFD 205	Fundamentals of Textile –II	2	0	0	2
4	BFD 221	Fashion Art Illustration-II	0	1	2	2
5	BFD 222	Fashion Model Drawing-II	0	1	2	2
6	BFD 223	Flat Pattern Making –II	0	1	2	2
7	BFD 224	Computer Application in Fashion Industry-II 0 1		1	2	2
8	BFD 225	Introduction to Garment Manufacturing Techniques-II	2	1	0	3
9	BFD 230	Minor Project 2		0	0	2
10	BCU241	Introduction to Communication Skills	2	0	0	2
11	EVS 242	Environmental Studies-II	2	0	0	2
12	BSU 243	Individual society & Nation	1	0	0	1
13	Foreign Langu	age – I	2	0	0	2
	FLU 244	French				
	FLU 245	German				
	FLU 246	Spanish				
	FLU 247	Japanese				
	FLU 248	Chinese				
		TOTAL	TOTAL			26



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Course structure: B.Design FD - 14817

Course Title: Elements of Design – II

Credit Units: 02

Course Level: UG

Course Code: BFD 201

Course Objectives: The students understand the elements and principles of design and then apply them practically in the rest of their subjects Aim of the course is to make students aware of the Principles to arrange the elements of design. As Principles of design can be used to describe and enhance the visual qualities of an artwork.

Course Contents/Syllabus:

	Weightage%
Module I Using the elements of Design with Principles of Design	15
Descriptors/Topics	
Principles of Design - Meaning, Classification & Application.	
Module II Balance symmetrical, asymmetrical, and radial balance	10
Descriptors/Topics Meaning classification and theoretical and practical application of balance	
Module III Proportion good and bad proportion	10
Descriptors/Topics Meaning classification and theoretical and practical application of Proportion	
Module IV Rhythm Three properties of rhythm, regular, flowing and progressive.	15
Descriptors/Topics Meaning classification and theoretical and practical application of Rhythm	
Module V Emphasis (with the help of elements line ,shape, color)	15
Descriptors/Topics Meaning classification and theoretical and practical application of Emphasis	
Module VI: Harmony (unity, variety)	15
Meaning classification and theoretical and practical application of Harmony	
Module VII: Different types of designs	20



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Descriptors/Topics Traditional & Contemporary, Stylized & Naturalistic, Floral & Geometrical, Abstract & Replicas. Meaning , theoretical and practical application of different types of designs .

Student Learning Outcomes:

- Identify different principles of design
- Create art work using their acquired imaginative skills.
- Analyze basic principles and create their own designs
- Ability to apply principles of composition, cropping, the negative space, and effective use of color when drawing.

Pedagogy for Course Delivery:

- Lecture
- Studio work
- Power Point Presentations

Lab/ Practicals details, if applicable: NA

List of Experiments: NA

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text

- Jenkyn Jones Sue, Fashion design
- Ellinwood Janice G, Fashion by Design
- Gail Greet Hannah, Elements of design
- Wong Wucius, Principles of Form and Design
- Riley Noël, Bayer Patricia, The elements of design:.
- Lidwell William, Holden Kritina, Butler Jill, Universal principles of design: 100 ways to enhance usability

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References:

- Anderson Donald M., Elements of design
- Kostellow Rowena Reed, Elements of design
- Oei Loan, Cecile Kegel De, The elements of design: rediscovering colors, textures, forms, and shapes
- Wolfe Mary Gorgen, Fashion
- Strazzari Suzanne, Trevallion Deborah, Design and technology
- Tate Sharon Lee, Edwards Mona S., Inside fashion design
- Gatto Joseph A., Elements of design



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Additional Reading:

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Course structure: B.Design FD - 14817

Course Title: History of Fashion-II

Credit Units: 02

Course Level: UG

Course Code: BFD 202

Course Objective:

The students study the social and political life, art and craft, textiles and dyes, prints and colors, costumes and accessories of the earlier centuries beginning right from the pre-historic times so that the design students can refer to the important features for their reference.

Course Contents:

	Weightage %
Module I: Gupta period	20
Detailed study of dates, significant developments, Men's and Women's costumes, jewellery, hairstyles and footwear	
Module II: Clothing during the rise of Jainism and Buddhism (500-320 B.C)	20
Detailed study of dates, significant developments, Men's and Women's costumes, jewellery, hairstyles and footwear	
Module III: Mughal period	20
Detailed study of dates, significant developments, Men's and Women's costumes, jewellery, hairstyles and footwear	
Module IV Clothing After British Rule	20
Clothing in India during and immediately after British rule	
Module V Costumes of India	20
Costumes of different states of India	

Assessment/ Examination Scheme:

onents Mid-Term Assignment Attendance End Term

Text & References:

Text:

• By Roshan Alkazi, Ancient Indian Costumes

References:

- By John Peacock, The chronicle of Western Costumes
- Illustrated Encyclopedia of Costume and Fashion



Course Title: Fundamentals Of Textiles - II

Credit Units: 02

Course Level: UG

Course Code: BFD 205

Course Objective:

The contents of the third semester relates to the enhancement of textile products through the application of colour by dyeing or printing techniques. Finishing methods presents the aesthetic and functional values of textiles and their feasibility with respect to Importance, appearance & performance.

Course Contents:

	Weightage %
Module I: Introduction to Dyes	15
Definition, Classification & properties of dyes. Pre – processes of dyeing.	
Module II: Dyeing	30
Definition & general theory. Different Stages of dyeing & dyeing defects. Application of various dyes. Colorfastness. Dyeing Defect	
Module III: Printing	30
Comparison of Dyeing & Printing, Definition & general theory. Methods and styles of printing along with practical application; Direct & Resist. Printing	
defects	
Module IV: Finishes	20
Introduction, Definition, Importance, objective and methods employed for imparting finishes; Classification– Permanent & Non- permanent finishes.	
Module V: Identification of Fabrics	05
Preparation of fabric swatch file	

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- By Kate Walls, Fabric Dyeing & Printing
- Essentials of Textiles by Marjory Joseph

References:

- Textile Science by E P G Gohl & L D Vilnsky
- World Textiles by John Gilow
- By Kadolph & Langford, Textiles
- By Koyoto Shoin, World Textile Collection
- By Thames & Hudsan, Book of Silk
- By Pepin Press, Indian Textile Prints
- By Irene Enery, Primary structure of Fabrics
- By Harris, 5000 years of Textiles



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- By Duncal Clarke, Art of African Textiles
- Images and Apparel Online



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Course structure: B.Design FD - 14817

Course Title: Fashion Art Illustration – II

Credit Units: 02

Course Level: UG

Course Code: BFD 221

Course Objectives:

This course deals with the study of the basic styles and the optical illusion they create is the identification of styles – when, where and how to use. The students need to refer to the fashion styles of the previous years and their retro nature. They must understand the relevance of working drawings and learn to use them appropriately. The students start with market surveys and researches to collect various fabrics and trimmings and learn to draw and use them effectively

Course Contents/Syllabus:

	Weightage (%)
Module I DESIGNING OF CASUAL WEAR	20
Descriptors/Topics	
It includes casual skirt, casual top, casual trouser and casual dress All the	
drawings should be made as working sketches with proper details, design	
description, costing sheet and swatches fixed along with .The designs	
should be made in accordance with the Forecast and the selected segment.	
Module II DESIGNING OF FORMAL WEAR	20
Descriptors/Topics	
It includes formal skirt, formal top, formal trouser and formal dress All the	
drawings should be made as working sketches with proper details, design	
description, costing sheet and swatches fixed along with .The designs	
should be made in accordance with the Forecast and the selected segment	
Module III DESIGNING OF UNIFORMS	20
Descriptors/Topics	
All the drawings should be made as working sketches with proper details,	
design description, costing sheet and swatches fixed along with .The	
designs should be made in accordance with the Forecast and the selected	
segment	
Module IV RUFF & TUFF DENIM WEAR	20
Descriptors/Topics	
All the drawings should be made as working sketches with proper details,	
design description, costing sheet and swatches fixed along with .The	
designs should be made in accordance with the Forecast and the selected	
segment	
Module V DESIGNING OF NIGHT WEAR	20
Descriptors/Topics	
All the drawings should be made as working sketches with proper details,	
design description, costing sheet and swatches fixed along with .The	
designs should be made in accordance with the Forecast and the selected	
segment	



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Student Learning Outcomes: At the end of the course the students will develop the ability to:

- Translate idea into design
- Identify customers, their needs and design accordingly
- Design analysis and develop working sketches for the same

• Develop a broad foundation of illustration abilities which includes drawing, rendering and conceptualizing in combination with essential related design skills

Pedagogy for Course Delivery:

- Blended learning
- Informed learning
- Power point presentations and lecture
- Demonstrations
- Market survey

Lab/ Practicals details, if applicable:

List of Experiments:

Students learn to design the following:

- Casual and formal wear
- Uniforms
- Denim wear
- Night wear

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text Reading:

• Kelvey Kathryn Mc, Fashion Source Book

• Ireland Patrick John, Encyclopedia of fashion detail References:

- Ireland Patrick John, Introduction to Fashion Design
- Tate Sharon Lee, Inside Fashion Design
- Bhargava Ritu, Design Ideas and Accessories
- Kelvey Kathryn Mc., Illustrating Fashion
- Tortora Phyllis, The Fairchild Encyclopedia of Fashion
- Femina, Elle, FNL, Apparel views to consult
- Simplicity

Additional Reading:

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Course Title: Fashion Model Drawing II

Credit Units: 02

Course Level: UG

Course Code: BFD 222

Course Objectives:

After the students learn the basic skills of figure drawing and proportions, they now start working on stylized sketches and experimenting with different color mediums to exhibit the desired fabric texture.

Course Contents/Syllabus:

	Weightage%
Module I Quick Sketches	15
Descriptors/Topics	
Quick Sketches of Models in Pencil Shading and Black Ink	
Module II Working with various Postures	15
Descriptors/Topics	
Drawing of various story postures-S X & T poses and their suitability to the	
garment	
Module III Draping of different types of Dresses in Varying Silhouettes	15
Descriptors/Topics	
Draping of casual and formal dresses using various silhouettes like triangular,	
inverted triangular, bouffant, square or rectangular	
Module IV Use of textures & colour Mediums	15
Descriptors/Topics	
Use of textures and its use in illustrating different fashion garments .e.g. Silk,	
Satin, Cottons, Denims, Chiffons, Crepes, Georgettes, Organza, Jute etc.	
Different dresses using different colour mediums – pencil colours, steadtlers,	
water and poster colours, dry and oil pastels, water proof inks, colour pens and	
charcoal pencils	
Module V Sketching of male block/ Flesh figures	15
Descriptors/Topics	
Front view, Back view, 3/4th view and Side view	
Module VI: Male Tilted figures	10
Descriptors/Topics	
Basic block and flesh figures, Sketching of male figures with pencil- front pose	
, back pose , one fourth turned , half turned , three- fourth turned etc	
Module VII: Draping of Male figures	15
Descriptors/Topics	



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Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Understanding and drawing male fashion figures
- Drape male fashion croqui using various color mediums
- Illustrate and drape fashion croqui of male
- Design stylized fashion croqui.

Pedagogy for Course Delivery:

- Studio work
- Power Point Presentations

Lab/ Practicals details, if applicable:

List of Experiments:

- Drawing Quick Sketches
- Drawing various Postures
- Draping of different types of Dresses in Varying Silhouettes
- Use of textures & colour Mediums on various fashion figures
- Sketching of male block/ Flesh figures
- Sketching of male movement / tilted figures
- Draping of male croqui with various styles of fashion garments

Assessment/ Examination Scheme:

Components Mid-Term	Assignment	Attendance	End Term
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Text Reading:

Text:t

- Abling Bina, Fashion sketch book
- Ireland . J Partick , Introduction to fashion design
- Allen , Fashion Drawing The Basic Principles **References:**
- •

Additional Reading:

- Basic figure drawing and sketching
- Gersten Rita, Innovative fashion sketching
- Abling Bina, Model drawing
- Pepin Press, Figure Drawing for Fashion Design
- Hudsan Thames, Rendering with Pen & Ink
- Packer, William Fashion Drawing in Vogue
- Abling Bina , Advanced Fashion sketch book





MADHYA PRADESH Established vide Government of Madhya Pradesh Act. No. 27 of 2010

Course structure: B.Design FD - 14817

Course Title: Flat Pattern Making–II

Course Level: UG

Credit Units: 02

Course Code: BFD 223

Course Objectives:

The course makes students understand the skills of developing the ideas into real garments by pattern making to get the required style, shape and fit. The students now learn to interpret designs and learn to create the patterns for those designs

Course Contents/Syllabus:

	Weightage
Module I Torso draft	
Descriptors/Topics	15
 Combined bodice and skirt to produce torso draft 	15
Torso Front and Torso Back.	
Module II Dresses without waistline seams	
Descriptors/Topics :	
 Close fitting dress block (Sheath silhouette) 	15
 Semi fitted dress block (Shift silhouette) 	
 Straight line dress block (Box fitting silhouette) 	
Module III: Pattern Making for Children Wear	
Descriptors/Topics	15
Dress Blocks	
Module IV Dart manipulation and yokes	
Descriptors/Topics	
• Other forms of suppression dart folds, dart tucks, gathers, pleats, flares	
etc.	15
 Development of styles through dart manipulation 	13
• Connecting darts to create seam lines e.g. princess line and other style	
developments	
Shoulder, midriff & hip yoke	
Module V Types of skirts :	
Descriptors/Topics	
 Low waist skirts; High waist skirts; 	
• Flared skirts based on basic patterns (darts converted into flares)	20
• Skirts with gathered waistline; Gored skirts; Godet skirt	
• Pleated skirt – Knife and box pleats,	
• Circular skirts – Full circular skirt, half circular skirt	
Module VI Categories and types of sleeves	20
• Set in sleeves-Puff, Lantern, Bishop, Leg-o- mutton	20



MADHYA PRADESH

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• Grown on sleeves-Kimono, Dolman ,Raglan

Student Learning Outcomes:

By the end of this course, students will be able to:

- Acquire knowledge and skills to develop advance patterns using basic slopers.
- Apply pattern making skills to test fit patterns in muslin to standard dress forms.
- Demonstrate an understanding of creating accurate blocks in line with current industry practice
- Apply the knowledge of basic pattern making to develop creative patterns

Pedagogy for Course Delivery:

- Tutorial and Practical
- Demonstration

Lab/ Practicals details, if applicable:

List of Experiments:

Developing Patterns using Flat Pattern Technique:

- Adult Dress without waistline seam
- Child's Dress Block with Sleeve
- Development of styles through dart manipulation
- Patterns of skirts
- Patterns of sleeves

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text Reading:

- Aldrich Winifred, Metric pattern Cutting for Children's Wear and Babywear
- Holman Gillian, Pattern cutting made easy
- Cooklin Gerry, Pattern cutting for women's outerwear
- Armstrong, Pattern making for fashion design

References:

- Zarapkar, Pattern Cutting
- Carolyn Norma, Pattern- Making
- Mortimer Gloria, Pattern designs for children clothes
- Cloake, Cutting & Draping special occasion clothes
- Brooks Lark, Every sewer's guide to perfect fit

Additional Readings



Course Title: Computer Applications In Fashion Industry– II Credit Units: 02

Course Level: UG

Course Code: BFD 224

Course Objectives:

This course focuses on the usage of Usage of computers in Fashion & Apparel Industry.

Course Contents/Syllabus:

	Weightage (%)
Module I Design software	20
Descriptors/Topics	
Introduction to the design software , tool introduction and its usage	
Module II Introduction to tool bar and its usage	16
Descriptors/Topics	
Functions of tools and its usage	
Module III Figure Drawing	16
Descriptors/Topics	
Block figure and Flesh figure	
Module IV Working with layouts	16
Descriptors/Topics	
Creating Backgrounds , importing images, creating texts etc.	
Module V Creating Prints and textures	20
Descriptors/Topics	
Creating motifs, mesh with color, using brushes ,fills, outlines etc.	
Module VI Draping and rendering	12
Descriptors/Topics	—
To render the developed prints on draped fashion croqui	

Student Learning Outcomes:

At the end of the course the students will develop ability to :

- Identify and apply different tools of Vector Based Application software
- Develop fashion croquis using software draw tools
- Create different prints for fabric based on different themes and render the same on developed fashion croquis
- Explore computer aided design techniques and processes and applied them in the creation of design solutions in response to given briefs.

Pedagogy for Course Delivery:



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- Blended Learning
- Informed Learning
- Demonstrations

Lab/ Practicals details, if applicable:

List of Experiments:

- Develop prints for women wear, kids wear and men wear using design software
- Develop Technical Drawings of garments for women ,men and kids using design software
- Develop well-rendered draped fashion croqui using design software

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text :

- Aldrich Winifred, CAD in Clothing and Textiles
- Triedman and Cullan ,Colour Graphic

References:

- Femina
- Elle

- •
- •





MADHYA PRADESH Established vide Government of Madhya Pradesh Act. No. 27 of 2010

Course structure: B.Design FD - 14817

Course Title: Introduction to Garment Manufacturing Techniques -II

Credit Units: 03

Course Level: UG

Course Code: BFD-225

Course Objectives:

The study of this course develops understanding of sewing techniques in relation to the garment construction

Course Contents/Syllabus:

	Comments(if any)
Module I Introduction to sewing machine and machine practice	10
Descriptors/Topics	-
Parts of sewing machine	
 Faults of sewing machine Faults and rectification 	
 Machine practice on paper and fabric 	
Module II Basic hand stitches and Seams	10
Would if Dasic hand stitches and Seams	10
Basic hand stitches	
Temporary and Permanent Basting, Hemming -visible and invisible,	
Running, Buttonhole, Backstitches –full, half, prick, Slip stitch	
Seams : Superimposed seam, Lapped seam, French seam, Run and fell	
seam, Bound seam	
Module III Fabric manipulation like gathers, pleats and tucks	10
Descriptors/Topics	
• Gathers	
• Pleats – Knife, Box, Kick pleats	
 Tucks- Pin, Space, Cross, Shell and Release 	
Module IV Necklines	20
Descriptors/Topics	
• Various kinds of necklines, stitches and trimmings used for	
various shapes.	
• Use and differences between the basic methods used for finishing	
necklines	
• Shaped facing, Bias facing and Piping.	
Module V Plackets & Pockets	25
Descriptors/Topics	
• Plackets - Shirt Placket, Wrap and projection placket,	
Continuous placket,	
• Pockets – Construction and size specifications; Flap pocket, Welt	
pocket, Side seam pocket and cross pockets.	
Module VI Construction of collars	25
Descriptors/Topics Gents shirt collar, Shawl collar	



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Student Learning Outcomes:

By the end of this course, students will be able to:

- Execute and choose various seams according to the nature of fabric and design
- Demonstrate better skills at controlling sewing machine.
- Acquire better knowledge and manual dexterity at hand stitches
- Acquire knowledge of sewing terminology and its application to garment construction

Pedagogy for Course Delivery:

Demonstrations

Informed learning

Blended learning

Lab/ Practicals details, if applicable:

List of Experiments:

- To prepare paper practice samples on sewing machine
- To prepare samples of Basic Hand Stitches
- To construct sample with Gathers, Pleats and Tucks
- To construct necklines with different finishing methods
- To construct various types of plackets & pockets
- To construct different types of collars

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- Complete Guide to Sewing , Reader's Digest
- Wood Dorothy, The Practical Encyclopedia of Sewing

References:

- Aitken Leila, Step by step dress making course
- Crawford Amaden, A Guide to Fashion Sewing
- Gordan, Ultimate sewing book

Additional Readings:

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PROGRAMME STRUCTURE

B.DES FASHION DESIGNING & TECHNOLOGY

THIRD SEMESTER						
SLNO	Course Code	Course Title	L	Т	Р	Т
1	BFD 301	Fashion Management-I	2	1	-	3
2	BFD302	History of Fashion-III	1	1	-	2
3	BFD305	Fundamentals of Textiles – III	1	1	2	3
4	BFD321	Fashion Art Illustration-III	1	1	2	3
5	BFD322	Fashion Model Drawing-III	1	1	-	2
6	BFD 323	Pattern making-III	1	1	2	3
7	BFD 324	Computer Applications – III	1	-	2	2
8	BFD327	Traditional Embroidery	1	-	2	2
9	BFD326	Garment Construction- III	1	1	2	3
10	BCU341	Effective Written Communication	1	-	-	1
11	BSU343	Behavioral Science – III	1	-	-	1
12	Foreign Lang	lage – III	2	-	-	2
13	FLU 344	French				
	FLU 345	German				
	FLU 346	Spanish				
	FLU 347	Japanese				
	FLU 348	Chinese		_		
	TOTAL				27	



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Course structure: B.Design FD - 14817

Course Title: Fashion Management – I Course Level: UG

Credit Units: 03 Course Code: BFD 301

Course Objective:

This subject deals with the basic applications and principles of management in the area of fashion

Course Contents:

	Weight age %
Module I: Meaning & Principles of management	20
Professional management of the fashion industry, Relevance of fashion management	
Module II: Structure of an organization	15
Function of different departments, Relationship between individual departments	
Module III: Leadership	15
Need for leadership, functions of a leader, and manager as a leader	
Module IV: Communication	20
Importance of communications, communication process, barriers of communication, making communication effective	
Module V: Authority	15
Types and features, relevance of authority in management	
Module VI: Motivation	15
Characteristics of motivation, methods of improving motivation, incentives, pay promotion, rewards, job satisfaction and job enrichment	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Understanding of fashion industry
- Identify the organizational structure of the fashion industry
- Know-how of Leadership & Communication skills.

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion



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- Case Studies
- Fashion Industry Visits

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

□ By Koontz and Heinz, Principles of Management

References:

 \Box Fashion marketing by Mike Easey

- □ Marketing management by Philips Kotler
- □ By Mike Easey, Fashion Marketing
- □ By Maria Constantino, Fashion Marketing and PR
- □ By Nicholas Alexender, international Retailing
- By V. D Dudeja, Professional Management of Fashion Industry

By Lynda Gamans, Retailing Principles

Additional Reading:

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MADHYA PRADESH Established vide Government of Madhya Pradesh Act. No. 27 of 2010

Course structure: B.Design FD - 14817

Course Title: History of Fashion-III

Credit Units: 02

Course Level: UG

Course Code: BFD 302

The students study the ancient civilizations of the Western world.

Course Contents:

	Weight age
Module I: Egyptian costumes	% 20
Detailed study of dates, significant developments, mummification; Women's costumes-dresses, jewellery, hairstyles, footwear; Men's costumes- dresses, jewellery, hairstyles, footwear	
Module II: Greek costumes	15
Detailed study of dates, significant developments, mummification; Women's costumes-dresses, jewellery, hairstyles, footwear; Men's costumes- dresses, jewellery, hairstyles, footwear	
Module III: Roman Period	15
Detailed study of dates, significant developments, mummification; Women's costumes-dresses, jewellery, hairstyles, footwear; Men's costumes- dresses, jewellery, hairstyles, footwear	
Module IV: Byzantine Period	15
Detailed study of dates, significant developments, mummification; Women's costumes-dresses, jewellery, hairstyles, footwear; Men's costumes- dresses, jewellery, hairstyles, footwear	
Module V: Cretans & Etrurians	15
Detailed study of dates, significant developments, mummification; Women's costumes-dresses, jewellery, hairstyles, footwear; Men's costumes- dresses, jewellery, hairstyles, footwear	
Module VI: Chinese & Japanese	20
Detailed study of dates significant developmentsn Women's costumes-dresses, jewelry, hairstyles, footwere; Men'scostumes-dresses jewelry, hairstyles, footwere.	



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At the end of the course the students will develop ability to:

- Know-how of different traditional costumes which includes –Egyptian, Greek,Roman,Byzantine, Cretans and etrurians.
- Understanding of Costumes detailing like hairstyles, footwear, dresses for Men;s& women's, jewelry etc.
- Help to enhance creativity to develop own creations.
- Pedagogy for Course Delivery:
 - Power point presentations
 - lectures
 - informed learning
 - Museum Visits
 - History Books

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term		Assignme nt	Attendan	ce End Term
Weightage (%)	15		10	05	70
Weight age (%)	-	1	0 15	5	70

Text & References:

Text:

- □ By Mules, Timeline of World Costumes
- □ By John Paecock, Fashion Source Book, The 1960's, The 1970's The 1980's

References:

- □ By John Peacock, The chronicle of Western Costumes
- □ Illustrated Encyclopedia of Costume and Fashion
- □ By Lucy Johnston, 19th century Fashion in Detail
- □ By Pepin Press, Pictorial History of Costumes
- □ By John Peacock, Complete sourcebook of men's fashion

Additional Reading:

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Course Title: Fundamentals of Textile III

Credit Units: 03

Course Level: UG

Course Code: BFD 305

Course Objective:

The subject starts with realistic view of the production of the woven & knitted fabrics- their theoretical details and application. The Second semester lays emphasis on the construction of fabric from the Yarn.

Course Contents:

	Weight
	age %
Module I: Weaving process	
Definition, Loom – Types, parts & various motions of loom. Types of weaves – Basic and Decorative, Preparation of samples of different weaves Selvedge, Identifying warp and weft; face and back of a fabric, defects	30
Module II: Knitting process	30
Knitting –Types of knits & knitting, Properties, Types of knitting stitches. Identify and classify knitted fabrics under warp & weft knits, Comparison of knits & weave, Knitting Defects, Use and Care of Knits	
Module III: Other types of textiles	20
Bonded and Foam laminated fabrics, Film fabrics: Coated fabrics, Metallic plated,	
flocked fabrics, quilted fabrics, Lace and Nets	
Module IV: Identification of Fabrics	10
Module V: Industry Visit	10

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Identify different types of fabrics
- Understanding of textile machinery for weaving process
- Understanding of knitting machinery for weaving process
- Know-how of novelty textiles

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- Mill/Fabric manufacturing unit visits



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Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

□ By Marjory Joseph, Essentials of Textiles

References:

- □ By E P G Gohl& L D Vilnsky, Textile Science
- □ By Gokerneshan, Fabric structure & Design
- □ By John Gilow, World Textiles
- □ By Kadolph& Langford, Textiles
- □ By KoyotoShoin, World Textile Collection
- □ By Thames &Hudsan, Book of Silk
- □ By Thames &Hudsan, Carpet & textile Pattern
- □ By Pepin Press, Indian Textile Prints
- □ By Irene Enery, Primary structure of Fabrics
- □ Images and Apparel Onli
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Additional Reading:

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Course Title: Fashion Art Illustration II

Credit Units: 03

Course Level: UG

Course Code: BFD 321

Course Objective:

The students are very much aware of the style statements and fashion forecast and now can start experimenting in their very own way. The designing skills of the students now get more polished and they start designing more formal and highly priced garments.

Course Contents:

	Weight age %
Module I: Optical Illusions	15
Optical illusions with color, silhouette, texture, style lines, prints and details	
Module II: Designing of Casual Shirts and T-Shirts for Adults (Female)	15
All the drawings should be made as working sketches with proper details, design description, costing sheet and swatches fixed along with .The designs should be made in accordance with the Forecast and the selected segment	
Module III: Designing of Casual Blouses and Tops for Adults (Female)	10
All the drawings should be made as working sketches with proper details, design description, costing sheet and swatches fixed along with .The designs should be made in accordance with the Forecast and the selected segment	
Module IV: Designing of casual and formal dresses for adults (Female)	10
Indian Traditional and western, All the drawings should be made as working sketches with proper details, design description, costing sheet and swatches fixed along with .The designs should be made in accordance with the Forecast and the selected segment	
Module V: Designing of Executive Wear (Female)	10
All the drawings should be made as working sketches with proper details, design description, costing sheet and swatches fixed along with .The designs should be made in accordance with the Forecast and the selected segment	
Module VI: Designing a range of sportswear for adults	10
All the drawings should be made as working sketches with proper details, design description, costing sheet and swatches fixed along with .The designs should be made in accordance with the Forecast and the selected segment	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Identify optical illusion of different Element and principle of design
- Designing of various styled garments includes: Casual Shirts, T-Shirts, formalsa, executive styles.
- Creation of sketch accordance to fabric type.

Pedagogy for Course Delivery:

- Power point presentations
- lectures



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informed learning

Video's of reputed designers

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text:

□ By Kathryn Mc Kelvey, Fashion Source Book

References:

- □ By Patrick John Ireland, Introduction to fashion design
- □ By BinaAbling, Fashion Sketchbook
- □ By BinaAbling, Fashion Model Drawing
- □ Inside fashion design
- □ Simplicity
- □ Encyclopedia of fashion detail
- □ Femina, Elle, FNL, Apparel views to consult
 - •

Additional Reading:

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Course Title: Fashion Model Drawing III

Credit Units: 02

Course Level: UG

Course Code: BFD 322

Course Objective:

Advancement of the second semester program. Now that students are perfect with female croquis they now start working with male croquis. After their perfection they start working in their own stylized form.

Course Contents:

	Weight age
Module I	% 10
Revision Exercises with Female Croquis	
Module II: Sketching of male block/ Flesh figures	20
Front view, Back view, 3/4 th view and Side view	
Module III: Male Tilted figures	25
Basic block and flesh figures, Sketching of male figures with pencil- front pose , back pose , one fourth turned , half turned , three- fourth turned etc	
Module IV: Male Movement fashion figures	25
Arms and legs movements, Faces and hairstyles	
Module V: Use of textures	20
Use of textures and its use in illustrating different fashion garments. e.g. Silk, Satin, Cottons, Denims, Chiffons, Crepes, Georgettes, Organza, Jute etc.	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Sketching of Basic croquis
- Drawing of Male, female different poses with arm movements to shoe fit of the garnment.
- Analysis of different type of textures of fabric & interpretation of same on sketch.

Pedagogy for Course Delivery:

- Power point presentations
- lectures



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- informed learning
- small-group work/discussion
- Sketching techniques videos

Lab/ Practical's details, if applicable: NA List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term		Assi	gnme nt	Attenda	nce	End Term	
Weightage (%)	15			10	05	5	70	
Weight age (%)	-	1	0	15	5		70	

Text & References:

Text:

- □ Introduction to fashion design by Patrick John Ireland
- □ By Pepin Press, Figure Drawing for Fashion Design

References:

- □ By BinaAbling, Fashion sketch book
- □ Basic figure drawing and sketching
- □ By Rita Gersten, Innovative fashion sketching
- □ By BinaAbling, Model drawing
- □ By ModezcichnenMitMarkern, The use of markers in fashion illustrations
 - Catalogues-New Look, Moda, Simplicity, Couture Asia

Additional Reading:

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MADHYA PRADESH Established vide Government of Madhya Pradesh Act. No. 27 of 2010

Course structure: B.Design FD - 14817

Course Title: Flat Pattern Making–III

Credit Units: 03

Course Level: UG

Course Code: BFD 323

Course Objective:

This part of pattern making course enables students to learn about details of construction of patterns for important and most commonly worn women's garments like saree blouse and it's variations, kurta, churidar etc.

The course also gives an insight into design feature like pleats, seams, cuffs etc.

Course Contents:

	Weight age %
Module I: Pleats	20
Definition, purpose, identification & how to cut patterns, box, knife, inverted, double, kick etc.	
Module II: Fitted and non-fitted seams	10
Seams with in the silhouette- vertical, horizontal, diagonal, straight, curved, angular	
Module III: Waist bands & Cuffs	10
Straight & shaped	
Module IV	10
Drafting of variations of skirt blouse with collars	
Module V: Drafting of sari blouse	10
Four dart, katori, princesses line, choli cut, long blouse	
Module VI: Drafting of Kurta/ female shirt	15
Semi fitted or fitted with neckline and style line variations	
Module VII	10
Drafting of six gore petticoat	
Module VIII	15
Drafting of salwar/chudidar/parallel	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Identify and creation of different seams, stitches and pleats
- Modifications in basic silhouettes of skirts, sari blouse, kurta etc.
- Pattern construction of various garment styles.
- Pedagogy for Course Delivery:
 - Power point presentations



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- lectures
- informed learning
- small-group work/discussion
- Visit of professional tailor boutiques

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- □ By Gillian Holman, Pattern cutting made easy
- □ By Winifred Aldrich, Metric Pattern Cutting

References:

- By Gerry Cooklin, Pattern cutting for women's outerwear
- □ By Armstrong, Pattern making for fashion design
- □ By Gloria Mortimer, Pattern designs for children clothes
- □ By Cloake, Cutting & Draping special occasion clothes
- □ By Lark Brooks, Every sewer's guide to perfect fit
- □ By Ann Hagar, Pattern Cutting for Lingerie, Beachwear and Leisurewear
- □ By Winifred Aldrich, Fabric, form and flat Pattern Cutting

Additional Reading:

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Course Title: Computer Applications –III

Credit Units: 02

Course Level: UG

Course Code: BFD 324

Course Objective:

(This module make the student know-how the Computer Applications in the fashion & Apparel Industry.)

Course Contents:

	Weight age %
Module I: Adobe Photoshop	20
Functions of Tools & Working on layers	
Module II: Photo-editing & its usage	10
Module III: Demo on Tuka Cad Module	10
Module IV: Mode conversation through editing	20
Module V: Demo on OptiTex	20
Module VI: Rendering & filter effects along tutorials	20

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Know-how of varioussoftware's includes Adobe Photoshop, Tuka Cad and Opti-Tex etc.
- Using Software's, creation of various design patterns.
- Understanding of Rendering & filter techniques

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- Rendering & filter tutorials
- Videos for software tools understanding.

Lab/ Practical's details, if applicable: NA

List of Experiments:



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Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- □ Corel DRAW 11 for Windows: Visual Quick start Guide
- □ From Sue Chastain, your guide to Graphics software
- Corel DRAW Studio Techniques: Books: David Huss, Gary W. Priester by David Huss, Gary W. Priester.
- □ CorelDraw 10 for Windows: Visual Quick Start Guide.
- □ The Photoshop Cs/Cs2 Wow! Book by Linnea Dayton, Cristen Gillespie

References:

□ Femina, Elle, Illustrated Encyclopedia of Costume and Fashion Public Relations Writing: Principles in Practice by Donald

Additional Reading:

•



Course Title: Garment Construction – I

Credit Units: 03

Course Level: UG

Course Code: BFD 326

Course Objective: This part of garment construction helps to give a final shape or form to a fabric according to one's aesthetic sense and creativity.

Course Contents:

	Weight age
	%
Module I: Construction of Sari Blouse (Cotton)	20
Construction of Sari blouse with lining (Silk)	
Module II	20
Construction of suit with salwar/ chudidar	
Module III	20
Construction of Ethnic wear	
Construction of Ethnic wear	
Module IV	20
	20
Construction of six Gore Petticoat	
Module V	20
Construction of Fusion wear	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Construction of ethnic dresses i.e- sari.
- Construction of fusion wear.
 - Construction of six gores Petticoat.

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- Visit of professional tailor boutique- specifically Indian dresses.

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:



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Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

□ By Reader's Digest, Complete Guide to Sewing

References:

- □ Step by step dress making course by Leila Aitkin,
- □ Pattern Cutting by Zarapkar
- □ Introduction to clothing production management by A J Chuter
- □ Pattern making for fashion design by Armstrong

Additional Reading:

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Course Title: Traditional Embroideries - I

Credit Units: 02

Course Level: UG

Course Code: BFD 327

Course Objective:

The students are introduced to the traditional embroideries of different states and they learn how to use them appropriately for added design effects and value addition. **Course Contents:**

	Weight age %
Module I	10
Introduction & History of Traditional Embroidery	
Module II	10
Basic & Decorative Stitch	
Module III	10
Kantha of West Bengal	
Module IV	10
Kasheeda of Bihar	
Module V	10
Kashida of Kashmir	
Module VI	10
Phulkari of Punjab	
Module VII	10
Chikankari of Uttar Pradesh	
Module VIII	5
Kasuti of Karnataka	
Module IX	10
Rajasthani embroidery	
Module X	5
Kutch embroidery	
Module XI	5
Manipuri embroidery	
Module XII	5
Zardozi of U.P	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Identification of various embroidery types region wise.
- Usage of embroideries in noval designs.
- Usage as an inspiration.

Pedagogy for Course Delivery:

• Power point presentations



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- lectures
- informed learning
- small-group work/discussion
- Visits of Embroidery units

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- By Kamla Devi Chatopadhyay, Embroideries of India
- By Jan Beaney, A complete guide to Creative Embroidery designs

References:

- By Cassell, Contemporary Embroidery
- By Rosemary Gill, Indian Embroidery
- Bible of Cross Stitch
- By Ritukumar, Costumes & Textiles of Royal India

Additional Reading:



PROGRAMME STRUCTURE

B.DES FASHION DESIGNING & TECHNOLOGY

FOURTH SEMESTER						
SLNO	Course Code	Course Title	L	Т	Р	Т
1	BFD 401	Fashion Management-II	1	1	2	3
2	BFD 402	History of Fashion-IV	1	1	2	3
3	BFD 405	Traditional Textile & Craft Documentation	1	2	-	3
4	BFD 421	Fashion Art Illustration-IV	1	1	-	2
5	BFD 422	Fashion Model Drawing-IV	1	1	-	2
6	BFD 423	Pattern making-IV	1	1	2	3
7	BFD 424	Computer Applications – IV	1	-	2	2
8	BFD 425	Photography	1	-	2	2
9	BFD 426	Garment Construction – II	1	1	2	3
10	BCU 441	Professional Communication for Recruitment & Employability	1	-	-	1
11	BSU 443	Behavioral Science – IV	1	-	-	1
12	French		2	-	-	2
	FLU 444					
	FLU 445	German				
	FLU 446	Spanish				
	FLU447	Japanese				
	FLU 448	Chinese				
		TOTAL				27



Course Title: FASHION MANAGEMENT –II

Credit Units: 03

Course Level: UG

Course Code: BFD 401

Course Objective:

The course is an advancement of the previous course. The objective is to impart knowledge about product planning, design development, fashion for global market, fashion brand management, different pricing strategies, logistics management, concept of ethics and professionalism in an organization

Prerequisites:

Course Contents/Syllabus:

	Weight age %
Module I : Fashion & Life style	10
Descriptors/Topics	
 Principles of Fashion-Style, trend, taste, change 	
Role of fashion in daily lifestyle	
Module II : Design Development and Style Selection	15
Descriptors/Topics	
Elements of Design	
Module III	15
Descriptors/Topics	
Product Planning & Development	
Module IV: Fashion for global market	10
Descriptors/Topics	
Social, Cultural, Economic, Demographic factors relating to branded and	
licensed products	
Analyzing potential or global market, identify target consumers and	
competition, market research and testing, customization	
Module V: Fashion Brand Management:	15
Descriptors/Topics	
Types and relevance of branding, Fashion & brand positioning, launching	
strategies, distribution, marketing campaigns for brand introduction	
Module VI: Pricing strategies & Decisions	10
<mark>Descriptors/Topics</mark>	
Concept and importance of pricing, Factors affecting pricing decisions,	
Methods of pricing	
Module VII: Fundamentals of Logistics	10
Module VIII: Professional Ethics	15
Descriptors/Topics	
Concept of ethics and professionalism need and code of professional	
ethics, professional bodies and its role	
Student Learning Outcomes	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

• Make planning about a product,



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- Do design development,
- Analyze fashion for global market,
- Understand fashion brand management,
- Use different pricing strategies, logistics management, concept of ethics and professionalism in an organization

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion

Lab/ Practical's details, if applicable: NA List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

□ Professional Management of Fashion Industry by V. D Dudeja

References:

- □ Fashion marketing by Mike Easey
- □ Marketing management by Philips Kotler
- □ By Mike Easey, Fashion Marketing
- □ By Maria Constantino, Fashion Marketing and PR
- □ By Nicholas Alexender, international Retailing
- □ By V. D Dudeja, Professional Management of Fashion Industry
- □ By Lynda Gamans, Retailing Principles



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Course structure: B.Design FD - 14817

Course Title: History of Fashion-IV

Credit Units: 03

Course Level: UG

Course Code: BFD 402

Course Objective:

The course aims to introduce the middle ages to the students.

Course Contents:

	Weight age%
Module I: Renaissance Period	10
Detailed study of dates, significant developments, mummification;	
Women's costumes-dresses, jewellery, hairstyles, footwear; Men's	
costumes- dresses, jewellery, hairstyles, footwear	
Module II: Victorian Period	10
Detailed study of dates, significant developments, Women's costumes- dresses, jewellery, hairstyles, footwear; Men's costumes- dresses, jewellery, hairstyles, footwear	
Module III: French Revolution	10
Detailed study of dates, significant developments, Women's costumes-	
dresses, jewellery, hairstyles, footwear;	
Men's costumes- dresses, jewellery, hairstyles, footwear	
Module IV: 17 th Century	10
Detailed study of dates, significant developments, Women's costumes-	
dresses, jewellery, hairstyles, footwear;	
Men's costumes- dresses, jewellery, hairstyles, footwear	
Module V: 18 th Century	10
Detailed study of dates, significant developments, Women's costumes-	
dresses, jewellery, hairstyles, footwear;	
Men's costumes- dresses, jewellery, hairstyles, footwear	
Module VI: 19 th Century	10
Detailed study of dates, significant developments, Women's costumes-	
dresses, jewellery, hairstyles, footwear; Men's costumes- dresses,	
jewellery, hairstyles, footwear	15
Module VII: 20 th Century	15
Detailed study of dates, significant developments, Women's costumes-	
dresses, jewellery, hairstyles, footwear;	
Men's costumes- dresses, jewellery, hairstyles, footwear Module VIII: Modern Indian Costumes	15
	15
Influence of the tradition on contemporary emerging styles; Influx of western influence against the background of globalization; Role of export inductry	
industry.	

Student Learning Outcomes:

At the end of the course the students will

• Develop understanding about culture and lifestyle of people during ancient times



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- Able to differentiate eras, lifestyle and trends around the time
- Knowledge about different clothing and jewelry

Understand the variation and development in garments and their manufacturing.

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- Visit to various states to acquire better understanding
- Visit to exhibitions, trade fairs etc.

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- □ By Mules, Timeline of World Costumes
- □ By John Paecock, Fashion Source Book, The 1960's, The 1970's The 1980's

References:

- $\hfill\square$ By John Peacock , The chronicle of Western Costumes
- □ Illustrated Encyclopedia of Costume and Fashion
- □ By Lucy Johnston, 19th century Fashion in Detail
- By Pepin Press, Pictorial History of Costumes
- □ By John Peacock, Complete sourcebook of men's fashion



Course Title: Traditional Textile And Craft Documentation

Credit Units: 03

Course Level: UG

Course Code: BFD 405

Course Objective:

This course deals with the Traditional textiles and their relevance in the contemporary fashion. This also includes a craft survey and records the country's age-old craft, costumes and accessory tradition. A deep routed research in the craft, its history and evolution to be surveyed by the students that will provide them an opportunity to interact directly with the craftsmen.

Course Contents:

	Weight age %
Module I	10
Ikat of Orissa & Andhra Pradesh	
Module II	10
Block Printing of Rajasthan & Gujrat	
Module III	10
Jamdani and Baluchar	
Module IV	10
Benaras Brocades	
Module V	10
Kalamkari from Andhra Pradesh	
Module VI	10
Kanjeevaram, Pochampally	
Module VII	10
Madhubani Painting from Bihar	
Module VIII	10
<mark>Jamavaar from Kashmir</mark>	
Module IX	10
Bandhani /Tie &dye	
Module X	10
Craft Documentation	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Know-how of various states textiles and crafts.
- Craft documentation

Pedagogy for Course Delivery:

- Power point presentations
- lectures



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- informed learning
- small-group work/discussion
- Visit to various states to acquire better understanding
- Visit to exhibitions, trade fairs etc.

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- □ By Pepin Press, Indian Textile Prints
- □ By Pepin Press ,Weaving Patterns
- □ By John Gillow, World Textiles

References:

- □ By Pepin Press, Ikat Patterns
- □ By Pepin Press , Embroidery
- □ By Pepin Press ,Chinese Patterns
- □ By Pepin Press ,Persian Designs
- $\hfill\square$ By Pepin Press , Geometric Patterns

Additional Reading:

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Course Title: Fashion Art Illustration IV

Credit Units: 02

Course Level: UG

Course Code: BFD 421

Course Objective:

The study of this course develops the student's ability to design for different category of people: Casual and formal. This focuses on designing of a garment according to requirement of the industry keeping in mind the forecast of the season.

Course Contents:

	Weight age %
Module I: Designing of Uniforms	15
All the drawings should be made as working sketches with proper details, design description, costing sheet and swatches fixed along with. The designs should be made in accordance with the Forecast and the selected segment	
Module II: Designing of beachwear	15
All the drawings should be made as working sketches with proper details, design description, costing sheet and swatches fixed along with. The designs should be made in accordance with the Forecast and the selected segment	
Module III: Designing of bridal Wear	10
All the drawings should be made as working sketches with proper details, design description, costing sheet and swatches fixed along with. The designs should be made in accordance with the Forecast and the selected segment	
Module IV: Ruff and tuff denim wear	10
All the drawings should be made as working sketches with proper details, design description, costing sheet and swatches fixed along with. The designs should be made in accordance with the Forecast and the selected segment	
Module V: Inspirational and Innovative designing	20
All the drawings should be made as working sketches with proper details, design description, costing sheet and swatches fixed along with. The designs should be made in accordance with the Forecast and the selected segment	
Module VI: Mix and match designing	15



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All the drawings should be made as working sketches with proper details, design description, costing sheet and swatches fixed along with. The designs should be made in accordance with the Forecast and the selected segment	
Module VII: Designing of night Wear	15
All the drawings should be made as working sketches with proper details, design description, costing sheet and swatches fixed along with. The designs should be made in accordance with the Forecast and the selected segment	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Drawing of working sketches for beach wear, uniforms, denims, bridal wear etc.
- Inspirational and Innovative designing
- Mix and match designing.

Pedagogy for Course Delivery:

- Practical illustrations
- Working sketch videos
- Power point presentations
- lectures
- informed learning
- small-group work/discussion

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- □ By Mc Kenzie, Best in sportswear designs
- □ By Mc Kenzie, Best in Lingerie Design
- □ Destination Bride

References:

- □ Introduction to fashion design by Patrick John Ireland
- □ Fashion designs and illustrations
- \Box Inside fashion design
- □ Simplicity
- \Box Encyclopedia of fashion detail
- □ Femina, Elle, FNL, Apparel views to consult

Additional Reading:



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Course structure: B.Design FD - 14817

Course Title: Fashion Model Drawing IV

Credit Units: 02

Course Level: UG

Course Code: BFD 422

Course Objective:

After the students learn the draping of male figure and move to stylized sketching using different color mediums

Course Contents:

	Weight age %
Module I	30
Revision Exercises with Male and Female Croquis	
Module II: Use of different colour mediums	30
Shading pencils, oil and dry pastels, pencil colours and steadtlers, water and poster colours, charcoal pencil and water proof inks	
Module III	20
Draping of Male figures	
Module IV	20
Stylized sketching	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Male & Female Croquis
- Use of different color mediums: Pencil, Steadtlers, water, poster colors etc.
- Pedagogy for Course Delivery:
 - Practical illustrations
 - Color filling videos
 - Power point presentations
 - lectures
 - informed learning
 - small-group work/discussion

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term



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Weightage (%)	15	10	05	70

Text & References:

Text:

□ Introduction to fashion design by Patrick John Ireland

References:

- □ Fashion sketch book by Bina Abling
- □ Basic figure drawing and sketching
- □ Innovative fashion sketching by Rita Gersten
- □ Model drawing by Bina Abling
- □ The use of markers in fashion illustrations by Modezcichnen Mit Markern
- Catalogues-New Look, Moda, Simplicity, Couture Asia
 - •

Additional Reading:

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Course Title: Flat Pattern Making-IV

Credit Units: 03

Course Level: UG

Course Code: BFD 423

Course Objective:

This part of pattern making course enables students to learn about special ladies wear outfits like bath wear, bridal wear, evening wear and nightwear. Commonly worn men's wear outfits like jeans and trousers have also been included in the course.

Course Contents:

	Weight age
	%
Module I: Yokes	10
Shoulder, midriff & hip yokes	
Module II	20
Drafting of jeans and trouser	
Module III: Developing patterns for various styles	20
Dresses with waist seam lines, coordinates, and dresses without seam lines	
Module IV	10
Drafting of Evening Gown's variations	
Module V	10
Drafting of bath robe	
Module VI	10
Drafting of bridal wears	
Module VII	10
Drafting of night wears (Male & Female)	
Module VIII	10
Drafting of men's shirt	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Development of Yokes
- Drafting of jeans
- Development of patterns for various styles



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Pedagogy for Course Delivery:

- Practical illustrations
- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- Show case of Industrial pattern cutting
- Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- □ By Gillian Holman, Pattern cutting made easy
- □ By Winifred Aldrich, Metric Pattern Cutting

References:

- □ By Gerry Cooklin, Pattern cutting for women's outerwear
- □ By Armstrong, Pattern making for fashion design
- □ By Gloria Mortimer, Pattern designs for children clothes
- □ By Cloake, Cutting & Draping special occasion clothes
- □ By Lark Brooks, Every sewer's guide to perfect fit
- □ By Ann Hagar, Pattern Cutting for Lingerie, Beachwear and Leisurewear
- □ By Winifred Aldrich, Fabric, form and flat Pattern Cutting
 - •

Additional Reading:



Course Title: Computer Applications – IV

Credit Units: 02

Course Level: UG

Course Code: BFD 424

Course Objective:

This study will introduce the student the usage of computer softwares in different areas of Fashion Designing & Technology.

Course Contents:

Module I	15
Illustrator: Tool Introduction and usage	
Module II	20
Functions of tools & creating objects	
Module III	10
Reach ERP	
Module IV	20
Setting up artwork: Transparency, Gradients and patterns	
Module V	20
Dobby/Jacquard	
Module VI	15
Working on Color separation (2 D)	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

• Usage of computer software's for designing purpose

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- Practical illustrations

Lab/ Practical's details, if applicable: NA List of Experiments:



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Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- □ Corel Draw 11 for Windows: Visual Quick Start Guide
- □ From Sue Chastain, your guide to Graphics software
- □ Corel Draw Studio Techniques: Books: David Huss, Gary W. Priester by David Huss, Gary W. Priester.
- □ Corel Draw 10 for Windows: Visual Quick Start Guide.
- □ The Photoshop Cs/Cs2 Wow! Book by Linnea Dayton, Cristen Gillespie

References:

- □ Femina, Elle, Illustrated Encyclopedia of Costume and Fashion Public Relations Writing: Principles in Practice by Donald
 - •

Additional Reading:

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Course Title: Photography

Credit Units: 02

Course Level: UG

Course Code: BFD 425

Course Objective:

This course deals with the Traditional textiles and their relevance in the contemporary fashion. This also includes a craft survey and records the country's age-old craft, costumes and accessory tradition. A deep routed research in the craft, its history and evolution to be surveyed by the students that will provide them an opportunity to interact directly with the craftsmen.

Course Contents:

Module I:	20
Fashion photography: - principles, types, application, history.	
Module II:	20
Light and light sensitive materials, films, techniques of recordings.	
Module III:	20
Camera: - types, accessories, uses and essential parts of camera.	
Module IV	20
Assignment on indoor and outdoor shoots.	
Module V	20
Visit to a studio	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Know-how of Fashion Photography: principles, types, application, history
- Usage of camera
- Indoor and outdoor shoot.
- •

Pedagogy for Course Delivery:

- Studio visit
- Practical illustrations
- Power point presentations
- lectures
- informed learning
- small-group work/discussion

Lab/ Practical's details, if applicable: NA

List of Experiments:



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Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

REFERENCES

Text books:

- Billy Pegram. Fashion Model Photography by
- Cathy Joseph. Outdoor Lightning-Fashion and Glamour. AVA Publishing, 2003.
- Catwalking, Harriot Quick.
- Catwalk, Snadra Moir, Supermodel.
- Fruits, Phaidon.

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Additional Reading:

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Course Title: Garment Construction – II

Credit Units: 02

Course Level: UG

Course Code: BFD 426

Course Objective:

This course is an advancement of the third semester program. The study of this course develops understanding of sewing of more complex garments with further detailing.

Course Contents:

Module I	20
Construction of Evening gown	
Module II	20
Construction of Princess line top	
Module III	20
Construction of Bathrobe	
Module IV	20
Construction of nightwear (Male & Female)	
Module V	20
Construction of men's shirt	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

• Garment construction: Evening gown, princess line top, Bathrobe, nightwear etc.

Pedagogy for Course Delivery:

- Practical illustrations
- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- Garment industry visit

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:



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Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

□ Complete Guide to Sewing by Reader's Digest

References:

- □ Step by step dress making course by Leila Aitken
- □ Pattern Cutting by Zarapkar
- □ Introduction to clothing production management by A J Chuter
 - Pattern making for fashion design by Armstrong

Additional Reading:



Any other Study Material:

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PROGRAMME STRUCTURE

B.DES FASHION DESIGNING & TECHNOLOGY

FIVTH SEMESTER

SLNO	Course Code	Course Title	L	Т	Р	Т
1	BFD 502	Apparel Production	1	1	2	3
2	BFD 506	Quality Control & Production Management	1	1	2	3
3	BFD 507	Fashion Forecasting	1	-	2	2
4	BFD 524	Computer Applications –V	1	-	2	2
5	BFD 526	Garment Construction – III	1	-	2	2
6	BFD 527	Contemporary Fashion- I	1	-	2	2
7	BFD 528	Pattern Draping	1	-	2	2
8	BFD 529	Pattern Grading	1	-	2	2
9	BCU 541	Receptive and Expressive Communication Skills	1	-	-	1
10	BSU 543	Behavioural Science -V	1	-	-	1
11	Foreign Languag	ge –V	2	-	-	2
	FLU544	French				
	FLU 545	German				
	FLU 546	Spanish				
	FLU 547	Japanese				
	FLU 548	Chinese				
12	BFD 550	Summer Assignment (Evaluation)	-	-	-	4
		TOTAL				26



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Course structure: B.Design FD - 14817

Course Title: Apparel Production-I

Credit Units: 03

Course Level: UG

Course Code: BFD 502

Course Objective:

The students should be made aware of the working of Garment manufacturing unit.

Course Contents:

	Weight age %
Module I: Machinery and Equipment	20
Cutting, sewing, finishing, washing, stain removal, embellishment.	
	20
Module II: Production methodology	20
Assembly line, individual garment manufacturing, job work, quality checkpoints.	
Module III: Production planning and control	20
Module III. I founction planning and control	
Job batch and mass production, material planning and allocation, process planning and	
process sheet, production control, inventory control.	
Module IV: Quality Assurance	20
Noule IV. Quanty Assurance	20
Understanding quality standards, analyzing test reports, basic fabric and sewing defects.	
	20
Module V: Labeling and Packaging	
Care labeling, packing and packaging	
Care labeling, packing and packaging	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Know-how of cutting and sewing process of whole garment.
- Construction of garment same as Industrial process.
- Production planning and control of raw material, finished products
- Quality standards/ Export order audits of fabric, garments etc.
- Labeling & packaging of products.

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- industrial visits

Lab/ Practical's details, if applicable: NA



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List of Experiments: Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- By Giolleo and Berks, fashion Production Terms
- By Grig Hazer, Fantastic Fit For Everybody
- By Hellen Goworek, Fashion Buying.

References:

- By A. J Chuter, Introduction to Clothing Production Management
- □ Apparel Online, Apparel Views, Clothesline, Moda, Vogue, Simplicity etc. to be consulted regularly **Additional Reading:**

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Course Title: Quality Control And Production Management-I Course Level: UG

Credit Units: 03

Course Code: BFD 506

Course Objective:

Quality control is an important aspect of garment manufacturing, this subject provides a detailed knowledge to students regarding the quality aspects, production, planning and control, maintenance of equipment, material handling, utilization of resources etc of a garment so that the quality and cost both are in an equilibrium. The techniques of working and work flow in a garment manufacturing unit form the core of this subject.

Course Contents:

Module I: Quality Control	10
Meaning and Need for quality control; Approaches to quality control; Statistical quality control; Acceptance sampling, Types of defects	
Module II: Inspection and Testing	20
Quality of Indian clothing, manufacturers with respect to exports; Role & characteristics of Quality controller; Need and planning for inspection; Types of inspection; Role of operator and inspector in inspection; Difference between inspection and testing	
Module III: Concept of TQM	20
Need and Importance of Quality management in all areas of production; Procurement of raw materials; Fabric defects in spinning, weaving, dyeing and printing, TQM Tools Standards and codes. Quality control instruments; National and International Codes; ISO 9000 concepts and its evolution and its implications	
Module IV: Production Management	20
Meaning and need for production management; Types of production-Job, Batch and mass production	
Module V: Material Planning & Allocation	10
Material planning and allocation; Process planning and process sheet; Production control	
Module VI: Workroom management	10
Marker planning and placement of markers; Line and sample development	
Module VII: Inventory control and Cost estimation	20
Need and advantages of inventory control; introduction and functions of cost estimation, estimation procedure, elements of cost and ladder of costs, method of calculating depreciation, overhead expenses and distribution of overhead expenses	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Learning of quality control tools, standards etc.
- Analysis of defects



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- Know-how of Total Quality Management.
- Marker planning, industrial sewing line set up
- Inventory management
- Cost Analysis

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- Industrial Visits

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- Introduction to clothing production management by A.J. Chuter
- Fashion Production Terms by Giolleo and Berks

References:

- Marketing management by Philips Kotler
- Images and Apparel Online, Apparel Views

Additional Reading:

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Course Title: Fashion Forecasting-I

Credit Units: 02

Course Level: UG

Course Code: BFD 507

Course Objective:

The students are made to start their work with the collection of data regarding fashion forecasting, trend analysis and presentations. They are then made to forecast the fashion trend and dictate fashion in their very own way.

Course Contents:

	Weight age %
Module I	10
Concept of fashion forecasting	
Module II	10
Awareness of fashion fairs and fashion centers	
Module III: Study of trends	20
Knowledge of creative writing, Reading of fashion forecast magazine, Sources of information	
Module IV	15
Market research	
Module V	15
Product planning and development	
Module VI	10
Preparation of story boards for specific target	
Module VII: Visual merchandising/window display	10
Knowledge of creative writing, Reading of fashion forecast magazine, Sources of information, Role of Exhibitions and Fashion shows	
Module VIII: Preparation of fashion forecast for different seasons	10
Presentation of designs	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Concept of Fashion Forecasting & its relevance.
- Know-how of Fashion Forecasting tools



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• Creation of Story board

• Brain storming through magazines, Fashion literature.

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- Fashion Magazines
- Fashion Shows

• Exhibitions/ International Seminars

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- By Tracy Diane and Tom Cassidy, Colour Forecasting
- By Kathryn Mc Kelvey, Fashion Design Process, Innovation and Practice

References:

- Inside fashion design
- Simplicity
- Encyclopedia of fashion detail

Femina, Elle, FNL, Apparel views to cons

Additional Reading:

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Course Title: Computer Application-V

Credit Units: 02

Course Level: UG

Course Code: BFD 524

Course Objective:

This module will make the student use Fashion studio for compilation of portfolio for Graduation Design Collection undergoing various processes.

Course Contents:

	Weight age %
Module I	20
Tools Introduction and usage	
Module II	15
Cleaning & Selection of fabric	
Module III	15
Color Reduction	
Module IV	10
Texture Mapping	
Module V	20
Mood board & Color board	
Module VI	20
Draping	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Creation of Mood Board & Color Board
- Selection of appropriate fabric for final product.
- Know-how of Color mapping & draping
- **Pedagogy for Course Delivery:**
 - Power point presentations
 - lectures
 - informed learning
 - small-group work/discussion
 - Practical Illustrations
 - Designer's previous collection videos

Lab/ Practical's details, if applicable: NA



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List of Experiments: Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- By Winifred Aldrich, CAD in Clothing and Textiles
- By Alison Beazley and Terry Bond, Computer Aided Pattern Design and Product Development

References:

- By Bina Abling, Advanced Fashion Sketchbook
- By Pepin Press, Ikat Patterns

Additional Reading:

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Course Title: Garment Construction-III

Credit Units: 02

Course Level: UG

Course Code: BFD 526

Course Objectives: This course is further an advancement of fourth semester garment construction course. Every garment has its own features and style of construction. In this particular semester students are exposed to construct some special garments for both male and female.

Course Contents:

	Wight age %
Module I	20
Construction of Jeans (Male & Female)	
Module II	15
Construction of Trouser with pockets	
Module III	15
Construction of Bridal Wear (Indian /western)	
Module IV	15
Construction of Pregnancy & Maternity wear	
Module V	15
Construction of Executive wear	
Module VI	20
Construction of men's formal	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Construction of various garments includes Jeans, Trouser with pockets etc.
- Know-how of executive as well as formal garment construction.

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- Jeans manufacturing industry visits
- Female and male boutique visits

Lab/ Practical's details, if applicable: NA



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List of Experiments: Assessment/ Examination Scheme:

Components	Mid- Term	Assignment	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

• Complete Guide to Sewing by Reader's Digest

References:

- Step by step dress making course by Leila Aitken
- By Ann Haggar, Pattern Cutting for Lingerie, Beachwear and Leisurewear
- By Winifred Aldrich, Metric Pattern Cutting
- Pattern making for fashion design by Armstrong
- By Winifred Aldrich, Metric Pattern Cutting for Men's wear

Additional Reading:

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Course Title: Contemporary Fashion-I

Credit Units: 02

Course Level: UG

Course Code: BFD 527

Course Objective:

Fashion being a way of life needs to be understood in context to the environmental issues that are ongoing processes of constant change. The Students are made aware of the techniques of studying the acceptability of a design in the market and then guide their designing skills to create fashion products in that very direction. Besides clothing the students also learn how to design accessories.

Course Contents:

	Weight age %
Module I: Designing a range of funky jewellery for the teenagers	20
Designing a story boards and then constructs at least 2 products.	
Module II: Designing a range of ethnic jewellery for the adults	20
Designing a story boards and then constructs at least 2 products.	
Module III: Designing a range of purses and bags for teenagers/adults	10
Designing a story boards and then constructs at least 2 products.	
Module IV: Designing a range of hats and caps for teenagers/adults	10
Designing a story boards and then constructs at least 2 products.	
Module V	10
Designing a range of contemporary wear for Kids	
Module VI	10
Designing a range of contemporary wear for teenagers	
Module VII	20
Designing a range of contemporary wear for adults	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Development of various jewelries.
- Designing of hats, caps for teenagers/adults
- Designing of range for kids, adults and teenagers

Pedagogy for Course Delivery:

- Power point presentations
- lectures



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- informed learning
- small-group work/discussion
- Practical illustrations
- Visits of fashion shows for Inspiration

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

• By Kathryn Mc Kelvey, Illustrating Fashion

References:

- By Patrick John Ireland, Encyclopedia of fashion detail
- By Bina Abling, Advanced Fashion Sketchbook
- By Bina Abling, Fashion Model Drawing
- Femina, Elle, FNL, Apparel views, Clothesline, Vogue, Burda, Simplicity to consult

Additional Reading:

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Course structure: B. Design FD - 14817

Course Title: Pattern Draping -I

Credit Units: 02

Course Code: BFD 528

Course Level: UG

Course Objective:

After the students have a thorough knowledge of flat pattern making and its application they are now introduced to the concept of three dimensional process of pattern making by draping the material on to the mannequin.

L	Т	P/S	SW/FW	TOTAL CREDIT UNITS
1		2	-	2

Course Contents:

eight age
1



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Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Know-how of equipments used for draping
- Draping of basic patterns: Front & back bodice.
- Know-how of various skirts, collars, sleeves etc.
- Knowledge of shift etc.

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- Practical illustrations

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term		Assi	gnme nt	Attenda	nce	End Term
Weightage (%)	15	15		10	0	5	70
Weight age (%)	-	10	0	15	5		70

Text & References:

Text:

- By Jaffe and Rellis, Draping for Fashion Design
- By Connie Amaden- Crawford, The Art of Fashion Draping

References: By Natalie Bray, Dress Fitting **Additional Reading:**

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Course structure: B.Design FD - 14817

Course Title: Pattern Grading - I

Credit Units: 02

Course Level: UG

Course Code: BFD 529

Course Objective:

After the knowledge of flat pattern making the students now learn how to increase or decrease any pattern in proportion.

L	Т	P/S	SW/FW	TOTAL CREDIT UNITS
1		2	-	2

Course Contents:

	Weight age %
Module I: Introduction to Grading	20
History, Sizes & Measurement Sizes & Development, Importance of grading, Methods of grading- Stack and Track, methods, Different types of grading- horizontal, vertical and diagonal	
Module II: The Master Grades	10
Grading of adult bodice block- front and back, Inset and grown on sleeves	
Module III: Grading of collar s and lapels	10
Tailored lapel, Tailored Collar, Shawl Collar	
Module IV: Grading of skirts	20
Fitted skirt block-front and back, flared skirts, skirt variations, Grading of Sheeth Block	
Module V: Grading of Trouser Block	10
Basic Block; Trouser variation	
Module VI: Grading of Jacket	15
Panelled, Box and double breasted jackets	
Module VII: Computerised Grading Technology	15

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Knowledge of grading
- Grading of collars, skirts, trouser, jacket etc.

Pedagogy for Course Delivery:



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- Power point presentations
- lectures
- informed learning
- Practical illustrations
- •

Lab/ Practical's details, if applicable: NA List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text:

- By Gerry Cooklin, Pattern Grading for Women's Clothes
- By Gerry Cooklin, Pattern Grading for Men's Clothes
- By Gerry Cooklin, Garment Technology for Fashion Designers

References:

• By Natalis Bray, More Dress Pattern Designing

Additional Reading:

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PROGRAMME STRUCTURE

B.DES FASHION DESIGNING & TECHNOLOGY

SIXTH SEMESTER							
SLNO	Course Code	Course Title L T P					
1	BFD 602	Apparel Merchandising-I	2	1	-	3	
2	BFD 604	Visual merchandising	2	1	-	3	
3	BFD 624	Computer Applications –V	1	-	2	2	
4	BFD 627	Contemporary Fashion- I	1	1	2	3	
5	BFD 630	Range Development	-	3	6	6	
6	BFD 631	Textile Project	-	3	2	4	
TOTAL						21	

INDUSTRY INTERNSHIP OF 8 WEEKS



Course Title: Apparel Merchandizing –I

Course Level: UG

Credit Units: 03

Course Code: BFD 602

Course Objective: The aim of this subject is to

enable students to appreciate the unique aspects and concepts of business management. It focuses attention on apparel business giving a thorough knowledge of merchandising.

Course Contents:

	Weight age %
Module I: Introduction	10
Introduction to Fashion Merchandising, Functions and role of Merchandiser, Merchandising Process	
Module II: Marketing and merchandising concepts	15
Study of fashion principles and fashion cycle, Fad etc., Fashion movement. Study of domestic and international markets	
Module III: Environment and segmentation of fashion	10
Market segments and target markets	
Module IV: Merchandising systems	10
Wholesaling & retailing	
Module V: Merchandise Planning & Buying	15
Sources of Consumer information, Merchandising Team, Merchandise Plan, Key trends in Merchandising and sourcing	
Module VI: The structure of the Retail Industry	20
Retail merchandising, Retail Formats & Locations, Communicating with Consumers, Value addition in the Supply Chain from Yarn/ Fabric to retail	
Module VII: Organizational Structures	20
Structure of export house, buying house and domestic companies, Buyer's classification and buying network in exports	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Concepts of Marketing & Merchandising.
- Know-how of Fashion Whole sale & Retail industries



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• Organizational structures of export/ Buying houses.

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- Buying house/ Export houses visits

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term		Assignme nt		Attendance		End Term	
Weightage (%)	15		10		05		70	
Weight age (%)	-	1	0	15	5		70	

Text & References:

Text:

- Merchandise Buying and Management by John Donnellan
- Merchandising: Theory, Practice and Principles By Grace I kunz

References:

- By Mike Easey, Fashion Marketing
- By Maria Constantino, Fashion Marketing and PR
- By Nicholas Alexender, international Retailing
- By V. D Dudeja, Professional Management of Fashion Industry
 - By Lynda Gamans, Retailing Principles

Additional Reading:

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Any other Study Material:

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Course structure: B.Design FD - 14817

Course Title: Visual Merchandising

Credit Units: 03

Course Level: UG

Course Code: BFD 604

Course Objective: The objective of visual merchandising is generating sales by defining, differentiating and enhancing a store's "brand", it's format and the merchandise itself by stimulating product interest, providing product information and ensuring product security.

Course Content:

	Weight age %
Module I: Introduction to VM	20
Brief History of VM	
• Basic (AIDA)	
Career opportunities in VM	
Module II: Store Exteriors	30
• Store Fronts	
• Components of a window	
• Types of Windows	
 Planning a window display , (Generic Theme) 	
• Types of Displays	
• Types of Display settings	
• Props	
• Budgeting	
Module III: Retail Design	30
Color and Texture	
 Principles of Design 	
 Elements of Design 	
 Elements of Graphic Designing 	
• Signage Making	
• Use of Graphics in Retail	
Module IV: Merchandise Presentation	20
Grouping of Merchandise	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Know-how of components of visual Merchandising & its importance
- Store Exteriors & Interiors
- Merchandise display methods



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- Pedagogy for Course Delivery:
 - Power point presentations
 - lectures
 - informed learning
 - small-group work/discussion
 - Visits of branded Show-rooms; specifically fashion brands

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components Mid- Term	Assignme nt	Attendance	End Term
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Text & References:

Text:

• By Claus Ebster, Store Design & Visual merchandising

References:

- By Tony Morgan, Visual Merchandising
- By Swati Bhalla, Anuraag S., Visual merchandising
- •

Additional Reading:

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Course Title: Computer Application -VI

Credit Units: 02

Course Level: UG

Course Code: BFD 624

Course Objective: This involves the making of Digital Portfolio of Students Graduation Design Portfolio showcasing their final year collection.

Course Contents:

Module I: Digital Portfolio	100
Digital Presentation of Graduation Design Collection Digital conversion of Manual portfolio based on Graduation Design Collection	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Development of digital portfolio
- Pedagogy for Course Delivery:
 - Power point presentations
 - lectures
 - informed learning
 - small-group work/discussion
 - Practical illustrations
 - Previous portfolio collections

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

- Corel Draw 11 for Windows: Visual Quickstart Guide
- From Sue Chastain, your guide to Graphics software
- Corel Draw Studio Techniques: Books: David Huss, Gary W. Priester by David Huss, Gary W. Priester.
- Corel Draw 10 for Windows: Visual QuickStart Guide.
- The Photoshop Cs/Cs2 Wow! Book by Linnea Dayton, Cristen Gillespie

References:

• Femina, Elle, Illustrated Encyclopedia of Costume and Fashion Public Relations Writing: Principles in



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Practice by Donald Additional Reading:

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Course Title: Contemporary Fashion -II

Credit Units: 03

Course Level: UG

Course Code: BFD 627

Course Objective: Fashion being a way of life needs to be understood in context to the environmental issues that are ongoing processes of constant change. The Students are made aware of the techniques of studying the acceptability of a design in the market and then guide their designing skills to create fashion products in that very direction. Besides clothing the students also learn how to design accessories.

Course Contents:

Module I: Designing a range of funky jewellery for the teenagers	15
Designing a story boards and then constructs at least 2 products.	
Module II: Designing a range of ethnic jewellery for the adults	15
Designing a story boards and then constructs at least 2 products.	
Module III: Designing a range of purses and bags for teenagers/adults	15
Designing a story boards and then constructs at least 2 products.	
Module IV: Designing a range of hats and caps for teenagers/adults	15
Designing a story boards and then constructs at least 2 products.	
Module V	15
Designing a range of contemporary wear for Kids	
Module VI	15
Designing a range of contemporary wear for teenagers	
Module VII	10
Designing a range of contemporary wear for adults	
	· · · · · · · · · · · · · · · · · · ·

Examination Scheme:

Components	СТ	Р	Α	EE
Weightage (%)	15	10	05	70

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Development of different ranges of accessories for executives & brides
- Designing of Umbrellas
- Designing of contemporary wear for old age people.

Pedagogy for Course Delivery:



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- Power point presentations
- lectures
- informed learning
- Practical illustrations
- •

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

• By Kathryn Mc Kelvey, Illustrating Fashion

References:

- By Patrick John Ireland, Encyclopedia of fashion detail
- By Bina Abling, Advanced Fashion Sketchbook
- By Bina Abling, Fashion Model Drawing
- Femina, Elle, FNL, Apparel views, Clothesline, Vogue, Burda, Simplicity to consult **Additional Reading:**



Course Title: Range Development

Credit Units: 02

Course Level: UG

Course Code: BFD 630

Course Objective: In this course students will develop the range of fashion garment and accessories with a common theme in mind. They start with the conceptualization of a design and end up with the feed back from the general public.

Course Contents:	
Module I	20
Trend Research- Intensive Research on Silhouettes, Colors, Fabrics, accessories & Trims, Constructions & Surface Details, wet Processing, Embellishments & Materials	
Module II	10
Preparation of Inspiration Board- to compile relevant information from the trend research based on keywords. These keywords may be used to describe the mood and elements of the Collection	
Module III	20
Preparation of working and spec drawings	
Module IV: Fabric selection	10
Selection of trimmings and accessories	
Module V: Pattern layout and placement	20
Preparation of costing sheet, Cutting, stitching, Finishing, labeling and packing of garments	
Module VI	20
Final presentation	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Fashion Trend research
- Preparation of inspirational board
- Preparation of a range up to packing stage.

Pedagogy for Course Delivery:



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- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- Previous projects of range development.

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignment	Attendance	End Term
Weightage (%)	15	10	05	70

Text & References:

Text:

• No textbook since the project is based on market surveys and analysis of market trends

References:

• Femina, Elle, FNL, Apparel views, Clotheslin, Burda, Vogue etc. to consult

Additional Reading:

•



Course Title: Textile Project

Credit Units: 02

Course Level: UG

Course Code: BFD 631

Course Objective: In the final semester the students are given an opportunity to present a Range of Fabrics and Trims & Accessories based on the Garment / Product selected. The students shall be incorporating the skills that they have learnt in the past semesters. Starting from inspiration and conceptualization, design process, weaves, fabric selection, trims & accessories selection. In textile project the student select a garment and then prepare the Fabrics & Trims & Accessories collection based on sourcing, Competitors and Quality as well as pricing. The project has to be submitted in displayable format – materials like a file, folders, catalogues, etc

Course Contents:

Module I	50
Product Selection Product Information Sourcing of Trims & Accessories Sourcing of Fabrics	
Module II	50
Presentation & Viva Submission of the Report	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Product category selection
- Know-how of sourcing of fabrics, trims & accessories
- **Pedagogy for Course Delivery:**
 - Power point presentations
 - lectures
 - informed learning
 - small-group work/discussion
 - Market visits for sourcing

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70



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Text & References:

Text:

• Please note that since this is a project-based subject the students would not be consulting any books but instead would have to conduct surveys and search for websites relating to forecasts, latest trends, fabrics, design as well as silhouettes so that they can prepare their collection accordingly. They will also visit the market place for sourcing.

References:

- By Tracy Diane and Tom Cassidy, Color Forecasting
- Apparel Online, Apparel Views, Clothesline, Moda, Vogue, and Simplicity etc. to be consulted regular.
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Additional Reading:

Any other Study Material:

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PROGRAMME STRUCTURE

B.DES FASHION DESIGNING & TECHNOLOGY

	SEVENTH SEMESTER						
SLNO	Course Code	Course Title	L	Т	Р	Т	
1	BFD 723	Creative Pattern Making (Haute Couture)	-	1	4	3	
2	BFD 732	Design Project	-	2	4	4	
3	BFD 733	Accessory Design	-	2	2	3	
4	BFD 734	Portfolio	-	2	4	6	
		TOTAL				16	



Course Title: Creative Pattern Making- (Haute Couture)

Credit Units: 03

Course Level: UG

Course Code: BFD 723

Course Objective:

This module will help the student understand the basic concept of creative pattern making. This will also enable them to understand how different types of dart, cowls, gathers, Yokes, flare and other design detail can be used on different garments. And to understand fitting problems and to how to rectify it.

Course Contents:

Module I: Selection of total three women's outfits	50
Identifying its elements using size 8 dummy, creating the pattern for the same in muslin	
Module II:	50
Out of 10 patterns the instructor will select three. The instructor will provide guidelines.	
Each pattern should have minimum 6 Fit Analysis	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

• Women Garment fit Analysis

Pedagogy for Course Delivery:

Iinformed learning

- small-group work/discussion
- Practical illustrations
- Renounced Boutique visits

Lab/ Practical's details, if applicable: NA

List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term		Assig	gnme nt	Attendan	се	End Term
Weightage (%)	15			10	05		70
Weight age (%)	-	1	0	15	5		70

Text & References:

Text:

• By Gillian Holman, Pattern cutting made easy

References:

- By Cloake, Cutting & Draping special occasion clothes
- By Lark Brooks, Every sewer's guide to perfect fit
- By Gerry Cooklin, Pattern cutting for women's outerwear



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• By Armstrong, Pattern making for fashion design

Additional Reading:

•

Any other Study Material:

Course structure: B.Design FD - 14817

Course Title: Design Project

Credit Units: 04

Course Level: UG

Course Code: BFD 732

Course Objective:

To be able to conceptualize and an idea and convert it into final products.

Course Contents:

Module I	50
: For all the three categories of Men's wear, Women's wear and kid's wear	
perform the following:	
• Market Survey	
• Conceptualization	
 Design Development & Selection 	
Module II	50
: For One Selected Category:	
• Final Presentation	
• Product Development	
 Product Presentation 	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Market survey of Men's, women's & kid's wear.
- Design development & selection of Men's, women's & kid's wear.
- Presentation for final product.
- Pedagogy for Course Delivery:
 - Market visits
 - Industrial visits
 - small-group work/discussion
- Lab/ Practical's details, if applicable: NA
 - List of Experiments:

Assessment/ Examination Scheme:

Components	Mid- Term	Assignme nt	Attendance	End Term



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Text & References:

- Text:
- References:
- Portfolio Presentation for Fashion Designer Linda Tain
- Current fashion and business magazines
- Trade journals / news papers Forecast magazines and journals
- •

Additional Reading:

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Course Title: Accessory Design

Credit Units: 03

Course Level: UG

Course Code: BFD 733

		eight age %
•	Introduction to accessory design: - various types of shoes, handbags, hats and gloves etc.	
•	Collection of materials related to the accessories based on different themes: - tribal, ethnic, contemporary, traditional, and fusion (file work with theory, picture sample).	
•	Collection and presentation of materials related to the accessories based on different themes: - tribal, ethnic, contemporary, traditional, and fusion (file work with articles).	
•	To create accessories from each theme (head dress, foot wears, handbags, jewelry, belts, gloves etc).	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Designing and creation of various accessories: Shoes, Handbags, hats and gloves.
- Theme based selection of accessories.
- •

Pedagogy for Course Delivery:

- Practical illustrations
- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- Visit of exhibition and Fashion Shows.

Lab/ Practical's details, if applicable: NA

List of Experiments:



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Components	Mid- Term	Assignme nt	Attendance	End Term
Weightage (%)	15	10	05	70

REFERENCES

Text books:

- Jay Diamond, Ellen Diamond. .Fashion Apparel and Accessories.
- France Borel. The Splendor of Ethnic Jewelry. NJ Abram Inc, New York.
- Mookherjee Ajit. 5000 Designs and Motifs from India. Dover Publications Inc., 1996.
- Judith Rasband. Strategies for Women. Delmar Publishers London.
- Mc Jimsey and Harriet. Art and Clothing Selection. Iowa State University Press, Jowa.
- Jacob Solinger. Apparel Manufacturers Handbook.

Additional Reading:

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Course Title: Portfolio

Credit Units: 03

Course Level: UG

Course Code: BFD 734

Course Objective:

The students shall be incorporating the skills that they have learnt in the last five semesters. In portfolio designing the student first has to select a market segment, look out for the most appropriate brand/label for the selected customer category and then target the designs for the particular market.

Course Contents:

Module I	40
 Developing portfolio for mass production Female – Casual wear Formal wear Party wear Sportswear Party Wear Preparation of- spec sheet, swatch sheet, flat sketch sheet 	
Module II	30
Developing portfolio for High Fashion	
Module III	30
 Mood board preparation for Female Preparation of Inspiration sheet, Theme sheet, Forecast color sheet, Client profile sheet, Design Preparation sheet, construction of any one garment with spec sheet 	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Develop a portfolio for masses with any particular theme.
- Development portfolio for high fashion
- Mood boards for females.
- Pedagogy for Course Delivery:
 - Practical illustrations
 - Power point presentations
 - lectures
 - informed learning
 - small-group work/discussion
 - Previous Portfolio's etc.

Lab/ Practical's details, if applicable: NA



MADHYA PRADESH

Established vide Government of Madhya Pradesh Act. No. 27 of 2010

List of Experiments: Assessment/ Examination Scheme:

Components	Mid- Term		Assig	gnme nt	Attendan	ce	End Term	
Weightage (%)	15			10	05		70	
Weight age (%)	-	1	0	15	5	70		

Text & References:

Text:

- By Martin. M. Pegler, Visual Merchandising and Display
- By Richard Clodfelter, Retail Buying from Basics to Fashion

References:

• Please note that since this is a project based subject the students would not be consulting any books but instead would have to conduct surveys and site visits to judge the nature of the enterprise so that they prepare their portfolio accordingly.

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Additional Reading:

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Any other Study Material:

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PROGRAMME STRUCTURE

B.DES FASHION DESIGNING & TECHNOLOGY

	EIGHT SEMESTER									
SLNO	Course Code	Course Title	L	Т	Р	Т				
1	BFD832	Final Design Project (Fashion Show)	-	-	-	12				
2	BFD835	Final Design Collection	2	3	6	8				
3	BFD836	Design Research & Presentation	1	1	4	4				
	TOTAL 24									



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Course structure: B.Design FD - 14817

Course Title: Final Design Collection

Credit Units: 20

Course Level: UG

Course Code: BFD 832/35

The objective of the Design Collection Project is to provide students a real life platform under which they apply their learning and understanding of the previous semesters. During the project the students are expected to develop design collection following the complete design process. The basic aims of the Final Design Project module are to enable you: to draw upon and integrate learning of all the modules across all the levels of your course and to apply this integrative learning to identify, create and solve design problems/opportunities in the apparel industry. This project is the culmination of your personal ideas and investigations towards the realization of an original, creative and innovative body of work.

Course Contents:

	Weight age %
Module I: Contextual research to identify potential areas of design research & development:	20
During this module you are expected to gather information and visual materials in a field which has sufficient scope for design research and development.	
Module II: Formulation of design brief, design concept, research	20
methods and project schedule	20
You will have to develop and negotiate a design brief by developing a concept based on a particular theme. Formative Feedback will be provided by your mentor at each meeting. When you are in the process of design exploration, you are expected to research and conduct surveys in the areas of market structure, client group, fabrics and trims sources.	
Module III: Prototype and portfolio development	10
To develop prototypes, you have to explore new and appropriate methods of pattern making and garment construction in relation to the relevant fabrics and the functional aspect of the garment. You will be expected to present your process and findings along with your prototypes to a Jury of design and technical mentors and your peers.	
Module IV: Pricing & Costing of Final products:	15
You will achieve optimum costs of production through an understanding of fabric development and finishing processes. You are also expected to do the pricing and costing of your final product.	
Module V: Final Submission and presentation:	15
Final Submission which is in week 16 will be supported by an oral presentation and submission of a design portfolio in front of a Jury, where you will be expected to defend the validity / originality of your design process and findings. You will be encouraged to do a self evaluation, assessing your effectiveness of achieving set aims and module outcomes.	
Module VI: Reflective Journal	20



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Additionally you will be required to submit a Reflective Journal which	
represents your involvement and overall journey of learning and what	
specifically you reflected on. This will give evidence of whether you have	
fulfilled the initial aims that you had set.	
• Buyer/Market Study – Research and finalizing	
• Client Profile – Study and finalizing	
 Forecast and Trend analysis and interpretation 	
• Concept/Inspiration and Mood Board development	
Swatch development based on Concept and Mood Board	
Conceptual Sketches – Form, Shape, Details	
 Product Planning – Fabric, Embellishments, accessories 	
Material Sourcing	
• Spec Sheet	
Pattern Making	
• Final Product	
• Costing	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Identification of area's of Design Research
- Prototype and portfolio development
- Pricing & costing of final products
- Final presentation of design project.

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion

Lab/ Practical's details, if applicable: NA

Assessment/ Examination Scheme:

Components	Mid- Term	l	Assignme nt	Attendar	nce End Term
Weightage (%)	15		10	05	5 70
Weight age (%)	-	1	0 15	5	70

Text & References:

- Organizational profile and other related data
- Current fashion and business magazines / related and relevant bibliography if and as relevant to work experience / job responsibility
- Trade journals / news papers
- Forecast magazines and journals
- Related bibliography.
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Additional Reading:

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Any other Study Material:

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AMITY UNIVERSITY MADHYA PRADESH

Established vide Government of Madhya Pradesh Act. No. 27 of 2010

Course structure: B.Design FD - 14817

Course Title: Design Research And Presentation

Credit Units: 04

Course Level: UG

Course Code: BFD 836

Course Objective

To be able to conceptualize and an idea and convert it into final products.

Course Contents:

Module I:	50
For all the three categories of Men's wear, Women's wear and kid's wear	
perform the following:	
 Market Survey 	
 Conceptualization 	
 Design Development & Selection 	
Module II:	50
For One Selected Category:	
Final Presentation	
• Product Development	
Product Presentation	

Student Learning Outcomes:

At the end of the course the students will develop ability to:

- Design development of Men's wear, Women's wear and kid's wear.
- Final product development and presentation.

Pedagogy for Course Delivery:

- Power point presentations
- lectures
- informed learning
- small-group work/discussion
- Lab/ Practical's details, if applicable: NA
 - List of Experiments:

Assessment/ Examination Scheme:

Components Mid-Term	Assignme nt	Attendance	End Term
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- Text & References:
- Text:
- References:
- Portfolio Presentation for Fashion Designer Linda Tain
- Current fashion and business magazines



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- Trade journals / news papers Forecast magazines and journals
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- **Additional Reading:**
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